



World Language Immersion Program

Approved Curriculum for Spanish

2024-2025

K-1	
Partner Language Literacy Adelante	
Math Bridges	
Science Mystery Science	

2nd-3rd

Partner
Language
Literacy

Adelante



Math

Bridges



bridges
in mathematics



Teachers Guide | Grade 2



bridges
in mathematics



Teachers Guide | Grade 3



Science

**Mystery
Science**



4th-5th

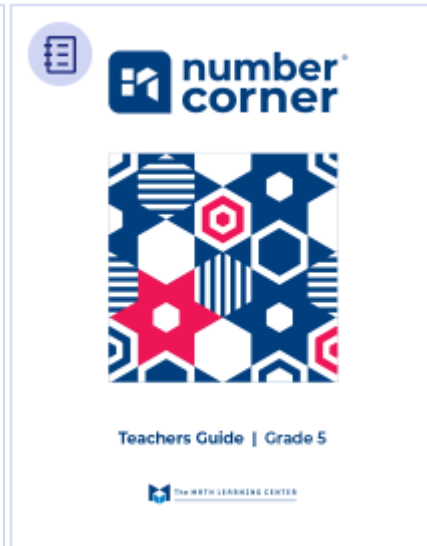
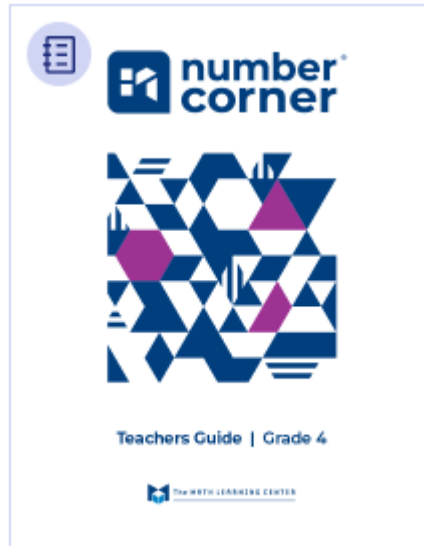
Partner
Language
Literacy

Adelante



Math

**Bridges:
Number
Corners**



Science

**Mystery
Science**



6th

Honors Spanish

Adelante



Social Studies in Partner Language

Utah Curriculum

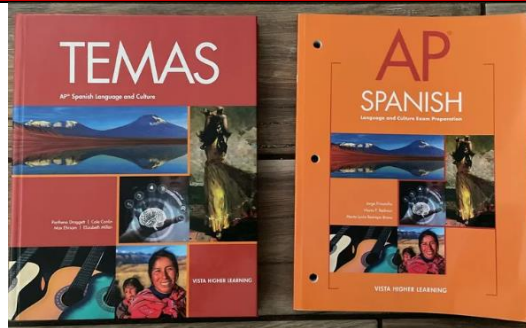
AP Grade Dual Language Immersion World Civilitation Evaluation Map

Unit: Core Concepts	Assessment: Document-based questions, Writing Task
Part 1: History and Geography Essential Question: How do people study history and understand our planet? Essential Standards: Standards 1-3	Topic Duration: 230-260 minutes Learning Targets: 1.1. Documenting Time <ul style="list-style-type: none"> • Explain how history, societies and cultures have impacted time in different ways. 1.2. Historical Sources <ul style="list-style-type: none"> • Explain how historical sources provide important information. • Analyze why historians must evaluate the accuracy and reliability of sources. 1.3. Technology and Other Sources <ul style="list-style-type: none"> • Explain what technologies do and how they help us understand the past. 1.4. Geography's Effect on Time <ul style="list-style-type: none"> • Explain how the five themes of geography (location, place, region, movement) and human-environment interaction help to make sense of geography. 1.5. Understanding Maps <ul style="list-style-type: none"> • The tools to read different types of maps. • Explain and read the features and purpose of historical maps.
Key Content Vocabulary: latitude, longitude, chronology, period, prehistory Resources: Core Geography Handbook Core Concepts Part 1, pp. 3-17	

7th-8th

Honors Spanish

TEMAS



Social Studies in Partner Language

Utah Curriculum

DLI CULTURE, HISTORY, AND MEDIA INSTRUCTIONAL PLAN			
INVESTIGATE Investigate Products and Practices to Understand Cultural Perspectives		INTERACT Interact with others In and From Another Culture	
1. ENGAGE and EXPLORE (Compare Latin America with my culture) PURPOSE: Explore cultural products and practices within the historical context and geographical context. Make predictions about how these products and practices reflect cultural perspectives. CULTURAL HOOK PROTOCOL CULTURAL CONCEPT PROTOCOL CULTURAL INTERACTION PROTOCOL	2. ENGAGE and EXPLORE (Compare Spain with my culture) PURPOSE: Explore cultural products and practices within the historical context and geographical context. Make predictions about how these products and practices reflect cultural perspectives. CULTURAL HOOK PROTOCOL CULTURAL CONCEPT PROTOCOL CULTURAL INTERACTION PROTOCOL	3. EXPLAIN AND EXPAND PURPOSE: Apply your acquired understanding of cultural perspectives by using the 3 modes of communication in cultural project and activities. CULTURAL ACTIVITIES PROTOCOL	4. EVALUATE PURPOSE: Assess your new understanding of cultural products, practices, and perspectives by participating in evaluation and reflection activities. SELF-EVALUATION OF CULTURAL ACTIVITY EVALUATION OF PEERS OF CULTURAL ACTIVITY FINAL REFLECTION OF LEARNING
AT LEAST 5 MIN PER DAY			
GUIDED READING PROTOCOL	GUIDED READING PROTOCOL	GUIDED READING PROTOCOL	GUIDED READING PROTOCOL

9th-12th

Spanish Upper-
Level College
Credits

*University of
Idaho
Collaborative
Curriculum*



University
of Idaho