



JSD 251 ELA 3rd Grade Curriculum – Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Reading Standards	Target Skill Target Strategy Fluency	Target Vocabulary Vocabulary Strategy	Terms About Reading/ Language Arts	Phonics Spelling	Grammar	Writing Focus Trait	Assessment
	Rules and Procedures									
Week 1	Unit 1 Lesson 1 "A Fine, Fine School" (humorous fiction) "One Room Schoolhouses" (Informational Text)	Education How is learning at school different from learning at home?	RL.3.1, 3.2, 3.3, 3.7, 3.10 RI.3.1, 3.7, 3.9, 3.10 RF.3.4ac SL.3.1abcd 3.2, 3.3, 3.4, 3.6	Story Structure Analyze Illustrations Summarize Accuracy	principal soared strolled worried proud announced fine Certainly L.3.6 Context Clues L.3.4a Shades of Meanings L.3.5c	setting character plot illustrations mood context simple sentence L.3.6	Short vowels a, e, i, o, u RF.3.3c VCCV pattern L.3.2ef	Simple Sentences L.3.1ai	Narrative Writing: Descriptive Paragraph W.3.3abd, 3.4, 3.8, 3.10 Word Choice W.3.5 L.3.3a	Journeys Lesson 1 Weekly Assessments
Week 2	Unit 1 Lesson 2 "The Trial of Cardigan Jones" (fantasy) "You Be the Jury" (Informational Text)	The Court System Why are courts an important part of our government?	RL.3.1, 3.2, 3.3, 3.7, 3.10 RI.3.1, 3.9, 3.10 RF.3.4a SL.3.1abcd 3.2, 3.3, 3.6	Conclusions Author's Word Choice Infer/Predict Phrasing	trial jury convinced guilty pointed honest murmur stand L.3.6 Dictionary/ Glossary L.3.4d	conclusion precise words dictionary glossary statement question command exclamation L.3.6	Long vowels a, e, i, o, u RF.3.3c VCE pattern L.3.2ef	Kinds of Sentences L.3.1i	Narrative Writing: Dialogue W.3.3abd, 3.4, 3.8, 3.10 Ideas W.3.3a	Journeys Lesson 2 Weekly Assessments



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Week 3	Unit 1 Lesson 3 "Destiny's Gift" (Realistic Fiction) "Kids Making a Difference" (Informational Text)	Volunteers Why is volunteering good for a community and its people?	RL.3.1, 3.2, 3.3, 3.7, 3.10 RI.3.1, 3.7, 3.9, 3.10 RF.3.4ab SL.3.1abcd 3.2, 3.3, 3.4, 3.6 L.3.5b	Understanding Characters Story Message Analyze/ Evaluate Reading Rate	afford customers contacted raise earn figure block spreading L.3.6 Antonyms L.3.5b	feelings traits motivations message antonyms compound sentence conjunctions L.3.6	Common Vowel Pairs ai, ay, ee, ea RF.3.3c Long a and Long e L.3.2ef	Compound Sentences L. 3.1hi,	Narrative Writing: Personal Paragraph W.3.3abcd , 3.4, 3.8, 3.10 Voice W.3.3b, 3.5	Journeys Lesson 3 Weekly Assessments
Week 4	Unit 1 Lesson 4 "Pop's Bridge" (Historical Fiction) "Bridges" (Informational Text)	Engineering Why is everyone's role on a project important?	RL.3.1, 3.2, 3.3, 3.5, 3.7, 3.10 RI.3.1, 3.7, 3.9, 3.10 RF.3.4ab SL.3.1abcd 3.2, 3.3	Compare and contrast Story Structure Infer/Predict Expression	crew tide cling balancing foggy disappears stretch excitement L.3.6 Word Families L.3.4bc	compare contrast setting characters plot sequence of events base word word family L.3.6	Long o Spelled oa, ow RF.3.3c Long o Spellings L.3.2ef	Common and Proper Nouns L.3.1a, 3.2a	Narrative Writing: Personal Narrative W3.3ac, 3.5, 3.8, 3.1 Ideas W3.3ac	Journeys Lesson 4 Weekly Assessments



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Week 5	Unit 1 Lesson 5 "Roberto Clemente: Pride of the Pittsburgh Pirates" (Biography) "Baseball Poems" (Poetry)	Sports What are the traits of a hero?	RL.3.5, 3.7, 3.10 RI.3.1, 3.2, 3.3, 3.4, 3.7, 3.8, 3.9, 3.10 RF.3.4a SL.3.1abcd 3.6	Cause and Effect Literal and Nonliteral Meanings Visualize Intonation	stands fans score league slammed polish style pronounced L.3.6 Prefix <i>mis-</i> RF.3.3a, 3.4b	cause effect signal words literal meaning nonliteral meaning contest base word prefix L.3.6	Long I Spelled i, ie, igh RF.3.3cd Long i Spellings L.3.2ef	Plural Nouns with –s, and –es L3.1b	Narrative Writing: Draft a Personal Narrative W.3.3acd, 3.4, 3.5, 3.8, 3.10 Sentence Fluency W.3.3c	Journeys Lesson 5 Weekly Assessments
Week 6	Unit 2 Lesson 6 "Bat Loves the Night" (Narrative Nonfiction) "A Bat is Born" (Poetry)	Mammals What makes bats interesting and useful?	RL.3.1, 3.5, 3.7, 3.10 RI.3.1, 3.2, 3.3, 3.4, 3.7, 3.8, 3.9, 3.10 RF.3.4ab SL.3.1abcd 3.3, 3.4, 3.6	Sequence of Events Domain-Specific Vocabulary Question Reading Rate	twitch swoops squeak echoes detail slithers dozes snuggles L.3.6 Suffixes: <i>-able,</i> <i>-ible</i> RF.3.3a L.3.2e	sequence of events domain-specific vocabulary suffix verb response paragraph L.3.6	Words with the VCV Pattern RF.3.3cd More Short and Long Vowels L.3.2ef	What is a Verb? L3.1a	Opinion Writing: Response Paragraph W.3.1abcd 3.4, 3.10 Ideas W.3.1abcd	Journeys Lesson 6 Weekly Assessments



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Week 7	Unit 2 Lesson 7 "What Do Illustrators Do?" (Informational Text) "Jack Draws a Beanstalk" (Traditional Tale)	Visual Arts How do pictures help tell a story?	RL.3.1, 3.3, 3.10 RI.3.1, 3.2, 3.3, 3.7, 3.8, 3.9, 3.10 RF.3.4ab SL.3.1abcd 3.2, 3.5, 3.6	Text and Graphic Features Sequence of Events Analyze Expression	imagine tools illustrate scribbles sketches tracing research textures L.3.6 Synonyms L.3.5c	text features graphic features sequence synonyms present tense past tense future tense L.3.6	Three-Letter Clusters (scr, spr, str, thr) RF.3.3c Three-Letter Clusters L.3.2ef	Verb Tenses L.3.1ade	Opinion Writing: Opinion Paragraph W.3.1abcd, 3.4, 3.10 Organization W.3.1a	Journeys Lesson 7 Weekly Assessments
Week 8	Unit 2 Lesson 8 "The Harvest Birds" (Folktale) "The Treasure" (Folktale)	Traditions What do traditional tales tell readers about life?	RL.3.1, 3.2, 3.3, 3.4, 3.7, 3.9, 3.10 RI.3.9 RF.3.4c SL.3.1abcd 3.4, 3.6 L.3.5ab	Conclusions Literal and Nonliteral Meanings Infer/Predict Stress	harvest separate shamed borders advice borrow patch serious L.3.6 Context Clues L.3.4a	conclusion literal meaning nonliteral meaning context comma L.3.5b,3.6	Silent Letters kn, wr RF.3.3cd Unexpected Consonant Spellings L.3.2ef	Using Commas L.3.2b	Opinion Writing: Response Paragraph W.3.1abcd 3.3abc, 3.10 Word Choice W.3.1c	Journeys Lesson 8 Weekly Assessments



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Week 9	Unit 2 Lesson 9 "Kamishibai Man" (Realistic Fiction) "The True Story of Kamishibai" (Informational Text)	Performance Arts How is a live performance different from other kinds of entertainment?	RL.3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 3.10 RI.3.1, 3.5, 3.7, 3.9, 3.10 RF.3.3cd, 3.4a SL.3.1abcd 3.3, 3.4, 3.6 L.3.1ai	Cause and Effect Analyze Illustrations Monitor/Clarify Intonation	familiar applause vacant rickety blurry blasted jerky rude L.3.6 Dictionary / Glossary L.3.4d	cause effect mood dictionary digital dictionary glossary abstract noun L.3.6	Vowel Diphthongs ow and ou RF.3.3cd Vowel Sound in town L.3.2ef	Abstract Nouns L.3.1c	Opinion Writing: Response to Literature W.3.1abd, 3.10 Organization W.3.1a	Journeys Lesson 9 Weekly Assessments
Week 10	Unit 2 Lesson 10 "Young Thomas Edison" (Biography) "Moving Pictures" (Informational Text)	Inventions What important traits must an inventor have?	RL.3.1 RI.3.1, 3.2, 3.4, 3.5, 3.7, 3.8, 3.9, 3.10 RF.3.3cd, 3.4abc SL.3.1abcd 3.2, 3.6 L.3.4cd	Main Ideas and Details Sequence of Events Summarize Accuracy	invention experiment laboratory genius gadget electric signal occasional L.3.6 Shades of Meaning L.3.5bc	main idea details sequence shades of meaning pronoun antecedent L.3.6	Words with au, aw, al, and o RF.3.3cd Vowel Sound in talk L.3.2ef	Pronouns and Antecedents L.3.1af	Opinion Writing: Response to Literature W.3.1abcd 3.4, 3.6, 3.7, 3.8, 3.10 Sentence Fluency W.3.1abcd	Journeys Lesson 10 Weekly Assessments



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Week 11	Unit 2 Trade Book "Amos & Boris" (Fantasy)	Friendship What makes a good friend?	RL. 3.1, 3.3, 3.4 SL.3.1bd W.3.1b	Determine an author's message Describe Characters Determine the meanings of words and phases Visualize Monitor/Clarify	backwashes navigation enterprise phosphorescent luminous vast mammal sounded ambitions spout tidal wave desperately mote rumbled L.3.6					
Week 12	Unit 3 Lesson 11 "Technology Wins the Game" (Informational Text) "Science for Sports Fans" (Informational Text)	Inventions Who do inventions help athletes?	RI.3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 3.8, 3.9, 3.10 RF.3.4a L.3.1ai, 3.4abcd	Sequence of Events Text and Graphic Features Question Phrasing	contribute athletes improve power process flexible fraction compete L.3.6 Suffixes: -less, -ful, -ous L.3.2e	sequence of events text and graphic features context suffix regular plural noun irregular plural noun L.3.6	Vowel Diphthongs oi, oy RF.3.3cd Vowel Sound in joy L.3.2ef	More Plural Nouns L.3.1b	Informative Writing: Cause-and-Effect Paragraphs W.3.2abcd 3.4, 3.5, 3.7, 3.8, 3.10 Word Choice W.3.2c	Journeys Lesson 11 Weekly Assessments



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Week 13	Unit 3 Lesson 12 "Tops and Bottoms" (Trickster Tale) "Goodness grows in Gardens" (Informational Text)	Agriculture Why is it important to grow food crops?	RL.3.1, 3.2, 3.3, 3.4, 3.6, 3.7, 3.10 RI.3.1, 3.5, 3.9, 3.10 SL.3.1abcd 3.2, 3.3, 3.4, 3.6 L.3.1dei, 3.2ceg, 3.4bd	Theme Point of View Visualize Stress	risky grunted profit crops plucked scowled tugged hollered L.3.6 Idioms L.3.5a	theme point of view idiom quotation marks L.3.6	Homophones Words Ending in –er, and –le RF.3.3c Homophones L.3.2e	Writing Quotations L.3.2c	Informative Writing: Compare-and-Contrast Paragraphs W3.1abd, 3.2abcd, 3.4, 3.5, 3.10 Word Choice L.3.6	Journeys Lesson 12 Weekly Assessments
Week 14	Unit 3 Lesson 13 "Yonder Mountain" (Legend) "The Trail of Tears" (Informational Text)	American Indian History Why are stories from different cultures important?	RL.3.1, 3.2, 3.3, 3.10 RI.3.1, 3.5, 3.7, 3.9, 3.10 SL.3.1abcd 3.3, 3.4, 3.6 L.3.1adefi, 3.2c	Compare and Contrast Story Message Analyze/Evaluate Reading Rate	examined peak fondly steep rugged mist pausing pleaded L.3.6 Homophones and Homographs	compare and contrast story message homophones homographs subject-verb agreement L.3.6	Contractions with n't, 'd, 've RF.3.3cd Contractions L.3.2ef	Subject-Verb Agreement L.3.1f	Informative Writing: Informative Paragraph W.3.1abd, 3.2abcd, 3.4, 3.5, 3.7, 3.10 Organization W.3.1abd	Journeys Lesson 13 Weekly Assessments



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Week 15	Unit 3 Lesson 14 "Aero and Officer Mike" (Informational Text) "Kids and Critters: A Nature Newsletter" (Informational Text)	People and Animals What are some benefits of dogs interacting with people?	RL.3.1, 3.3, 3.7 RI.3.1, 3.2, 3.4, 3.5, 3.6, 3.7, 3.9, 3.10 SL.3.1abcd 3.2, 3.6 RF.3.4b L3.1adefi	Author's Purpose Point of View Summarize Accuracy	lying loyal partners shift quiver patrol ability snap L.3.6 Prefixes: -in, -im L.3.4b	author's purpose point of view prefix L.3.6	Words with ar, or, ore RF.3.3cd Vowel +/r/ Sounds L.3.2ef	Pronoun-Verb Agreement L.3.1f	Informative Writing: Prewrite and Explanatory Essay W.3.2abcd 3.5, 3.7, 3.8, 3.10 Ideas W.3.2a	Journeys Lesson 14 Weekly Assessments
Week 16	Unit 3 Lesson 15 "Ramona Quimby, Age 8" (Humorous Fiction) "Imagine a Recipe" (Informational Text)	Cooking Why are safety rules important?	RL.3.1, 3.2, 3.3, 3.6, 3.7, 3.9, 3.10 RI.3.3, 3.9, 3.10 SL.3.1abcd 3.2, 3.3, 3.4, 3.6	Understanding Characters Formal and Informal Languages Infer/Predict Expression	festive ingredients degrees recommended anxiously cross remarked tense L.3.6 Using a Thesaurus L.3.4d	traits motivations formal language informal language thesaurus synonyms L.3.6	Words with er, ir, ur, or RF.3.3cd Vowel + /r/ Sound in nurse L.3.2ef	Verb Tenses L.3.1adefi	Informative Writing: Draft an Explanatory Essay W.3.1abd, 3.2abcd, 3.4, 3.5, 3.6, 3.7, 3.10 Voice W.3.1abd, 3.2abcd	Journeys Lesson 15 Weekly Assessments



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Week 17	Unit 4 Lesson 16 "Judy Moody Save the World!" (Humorous Fiction) "My Smelly Pet" (Humorous Fiction)	Conservation Why is it important to take care of our environment?	RL.3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.9, 3.10 RF.3.4a SL.3.1.abc d, 3.3, 3.4 L.3.1b, 3.3b, 3.4d, 3.5b,	Story Structure Theme Monitor/Clarify Intonation	recycle project dripping carton complicated pollution rubbish hardly shade global L3.5b, 3.6 Context Clues RL.3.4 L.3.4a	story structure characters setting plot theme literal meaning nonliteral meaning Context L.3.6	Words with air, ear, are RF.3.3c Vowel + /r/ Sounds in air and fear L.3.2fg	What are Adjectives and Articles? L3.1a	Opinion Writing: Persuasive Letter W.3.1acd, 3.4, 3.5, 3.7 3.10 Ideas W.3.1b	Journeys Lesson 16 Weekly Assessments
Week 18	Unit 4 Lesson 17 "The Albertosaurus Mystery: Philip Currie's Hunt in the Badlands" (Informational Text) "Finding Fossils for Fun" (Informative Text)	Fossils What can fossils tell us about the past?	RI.3.1, 3.2, 3.3, 3.6, 3.7, 3.8, 3.9, 3.10 RF.3.3c, 3.4ab SL.3.1abcd 3.3, 3.6 L.3.1de, 3.4c 3.5b,	Conclusions Point of View Visualize Stress	fossils clues remains prove evidence skeletons uncovering buried fierce location L3.5b, 3.6 Suffix: -ly L.3.4b	conclusions point of view suffix Adjectives L.3.6	Words with /j/ and /s/ RF.3.3c Words with /j/ and /s/ L.3.2fg	Adjectives That Compare L.3.1g	Opinion Writing: Opinion Paragraph W.3.1abd, 3.4, 3.5, 3.10 Voice W.3.1c	Journeys Lesson 17 Weekly Assessments



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Week 19	Unit 4 Lesson 18 "A Tree is Growing" (Informational Text) "Stopping by Woods on a Snowy Evening" (Poetry)	Trees What are some differences among types of trees?	RL.3.1, 3.5, 3.10 RI.3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 3.8, 3.9, 3.10 RF.3.3cd, 3.4ab SL.3.1abcd 3.3, 3.5, 3.6 L.3.3a, 3.4a, 3.5b	Text and Graphic Features Domain-Specific Vocabulary Question Expression	pollen store clumps passages absorb throughout coverings spines tropical dissolve L.3.5b, 3.6 Word Roots L3.4c, 3.6	text features graphic features domain word root helping verb L.3.6	Words with /k/ and /kw/ RF.3.3cd Spelling the /k/ and /kw/ Sounds L.3.2f	Using the Verb be and Helping Verbs L3.1d	Opinion Writing: Problem-and-Solution Paragraph W.3.1abcd , 3.4, 3.5, 3.10 Word Choice L.3.3a, L3.4a	Journeys Lesson 18 Weekly Assessments
Week 20	Unit 4 Lesson 19 "Two Bear Cubs" (Myth/Play) "Whose Land is it?" (Informational Text)	Social Relationships How do members of a community help each other?	RL.3.1, 3.2, 3.3, 3.4, 3.5, 3.10 RI.3.1, 3.7, 3.10 RF.3.3c, 3.4ab SL.3.1abcd 3.3, 3.4,3.6 L.3.1f, 3.2g, 3.4cd, 3.5b	Story Structure Story Message Summarize Reading Rate	scolding greedily ignores hesitation burden glancing base console drowsy Heroic L.3.5b, 3.6 Prefixes: pre-, re-, bi- L.3.4b	setting characters plot scenes story message prefix irregular verb L.3.6	Vowel Sounds in spoon and wood RF3.3cd Spelling Vowel Sounds in spoon and wood L.3.2e	More Irregular Verbs L3.1de	Opinion Writing: Prewrite a Persuasive Essay W.3.1ab, 3.5, 3.7, 3.8, 3.10 Ideas W.3.7	Journeys Lesson 19 Weekly Assessments



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Week 21	Unit 4 Lesson 20 "Life on the Ice" (Informational Text) "The Raven: An Inuit Myth" (Myth)	Climate What are the coldest places on Earth like?	RI.3.1, 3.2, 3.3, 3.5, 3.7,3.9, 3.10 RI.3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 3.8, 3.10 RF.3.3c, 3.4abc SL.3.1abc 3.2, 3.3 L.3.1i,3.4a, 3.5a	Main Literal and Nonliteral meanings Infer/Predict Accuracy	shelter colony constant wilderness climate region unexpected gliding overheated layer L.3.5b, L3.6b Dictionary / Glossary W.3.6	main ideas supporting details literal meaning nonliteral meaning context dictionary part of speech word ending L3.6	Compound Words RF.3.3c Compound Words L.3.2g	What is an Adverb? L.3.1a	Opinion Writing: Draft a Persuasive Essay W.3.1abcd 3.3ab, 3.4, 3.5, 3.6,3.7, 3.8, 3.10 Organization W3.1abcd	Journeys Lesson 20 Weekly Assessments
Week 22	Unit 4 Trade book "Boy, Were We Wrong About Dinosaurs" (Informational Text)	Dinosaurs How do new discoveries help scientists change their ideas?	RI.3.1, 3.2, 3.7, 3.10 SL.3.1bd, 3.6 W.3.1abc, 3.10	Identify Main Idea and Details Learn how scientists investigate their ideas Understand author's purpose	fossil waddle tendons bask microscope blood vessels scaly, x-rays herd, comet asteroid acid rain Paleontologist L3.6					



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Week 23	Unit 5 Lesson 21 "Sarah, Plain and Tall" (Historical Fiction) "Wagons of the Old West" (Informational Text)	Pioneer Life What was life like on the prairie for pioneers?	RL.3.1, 3.2, 3.3, 3.6, 3.7, 3.10 RI.3.1, 3.7, 3.9, 3.10 RF.3.4ab SL.3.1abcd 3.3, 3.6 L.3.4a, 3.5b	Story Structure Point of View Monitor/Clarify Intonation	prairie slick fetch clattered sniff rough batted thumped buzzing rustle L.3.6 Prefix: non- L.3.4b	story structure point of view prefix adverb L.3.6	Base words and –ed, -ing RF.3.3c Words with –ed and –ing L.3.2efg	Adverbs that compare L.3.1g	Narrative Writing: Fictional Narrative Paragraph W.3.1d, 3.3abcd, 3.4, 3.5, 3.7, 3.8, 3.10 Ideas W.3.7, 3.8	Journeys Lesson 21 Weekly Assessments
Week 24	Unit 5 Lesson 22 "The Journey: Stories of Migration" (Informational Text) "The Grasshopper and the Ant" (Fable)	Animal Migration Why do animals migrate to other places?	RL.3.1, 3.2, 3.10 RI.3.1, 3.2, 3.3, 3.4, 3.7, 3.8, 3.9, 3.10 RF.3.4a SL.3.1ad, 3.2, 3.5, 3.6, L.3.4ac, 3.5b	Compare and Contrast Author's Word Choice Visualize Phrasing	migrate survival plenty frightening accidents solid, chilly landscape thunderous dramatic L.3.5b, 3.6 Word Roots L.3.4c Shade of Meaning L.3.5c	compare contrast adjective adverb word root L.3.6	Spelling Changes – s, -es, -ed, -ing RF.3.3cd Changing final y to i L.3.2fg	Making Comparisons L.3.1g	Narrative Writing: Descriptive Paragraph W.3.1abd, 3.3ab, 3.4, 3.5, 3.10 Word Choice L.3.3a	Journeys Lesson 22 Weekly Assessments



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Week 25	Unit 5 Lesson 23 "The Journey of Oliver K. Woodman" (Fantasy) "Moving the U.S. Mail" (Informational Text)	Sending Messages How can people communicate over long distances?	RL.3.1, 3.2, 3.3, 3.5, 3.7, 3.10 RI.3.1, 3.5, 3.7, 3.9, 3.10 RF.3.4ab SL.3.1abcd 3.3, 3.4, 3.5, 3.6 L.3.1d, 3.3ab, 3.5b	Sequence of Events Formal and Informal Language Analyze/ Evaluate Reading Rate	sincere managed loaded loveliest conversations inspired reunion currently pleasure terror L.3.5b, 3.6 Suffixes: -er, -est RF.3.3a L.3.4b Glossary Skills L.3.4d	sequence of events formal language informal language suffix possessive noun possessive pronoun L.3.6	Suffixes – ful, y, -ous, -ly, -er RF.3.3abc 3.4b Suffixes – ful, -ly, -er L.3.2ef	Possessive Nouns and Pronouns L.3.2d	Narrative Writing: W.3.3b, 3.5, 3.10 Voice W.3.3b	Journeys Lesson 23 Weekly Assessments
Week 26	Unit 5 Lesson 24 "Dog-of-the-Sea-Waves" (Realistic Fiction) "The Land Volcanos Built"	Volcanos What changes do volcanos cause?	RL.3.1, 3.2, 3.3, 3.4, 3.7, 3.10 RI.3.1, 3.7, 3.9, 3.10 RF.3.4abc SL.3.1abd, 3.3, 3.4 L.3.4c, 3.5b	Author's Purpose Analyze Illustrations Question Accuracy	voyage, lava rippled, arrival guided twisted aboard, anchor spotted, bay L.3.5b, 3.6 Shades of Meaning L.3.5c Dictionary Skills L.3.4d	author's purpose illustrations mood shades of meaning complex sentences dependent clause subordinating conjunction L.3.6	Prefixes un-, pre-, re-, bi- RF.3.3ac Prefixes re-, un- L.3.2fg	Complex Sentences L.3.1hi	Narrative Writing: Prewrite a Fictional Narrative W.3.1abcd 3.2abd, 3.3abd, 3.4, 3.5, 3.7, 3.8, 3.10 Ideas W.3.3b	Journeys Lesson 24 Weekly Assessments



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Week 27	Unit 5 Lesson 25 "Mountains: Surviving on Mt. Everest" (Informational Text) "The Big Clean Up" (Play)	Mountains Why do mountain climbers need to be well prepared?	RL.3.2, 3.3, 3.5, 3.7, 3.10 RI.3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 3.9, 3.10 RF.3.3abc, 3.4ab SL.3.1abcd 3.2, 3.3, 3.4, 3.6 L.3.3a, 3.4ac, 3.5ab	Text and Graphic Features Main Ideas and Details Infer/Predict	approached section avalanches increases equipment tanks slopes altitude succeed Halt L.3.5b, 3.6 Analogies	text features graphic features main idea details analogy L.3.6	Suffixes – less, -ness, -able RF3.3bc Suffixes – less and –ness L.3.2ef	Words that Compare L.3.1g	Narrative Writing: Draft a Fictional Narrative W.3.1ab,3.3abcd, 3.4, 3.5, 3.6, 3.8, 3.10 L.3.1hi Word Choice L.3.3a	Journeys Lesson 25 Weekly Assessments



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Week 28	<p>Unit 6 Lesson 26</p> <p>Anchor Text: "The Foot Race Across America" (Narrative Nonfiction)</p> <p>Connect to the Topic: "Paca and the Beetle: A folktale from Brazil" (Folktale)</p> <p>Connect to the Topic: "Fast Track", and "Ode to My Shoes"</p> <p>"Jake Drake" (Trade Book) Ch. 1-2, pp. 1-15</p>	<p>Determination</p> <p>How does having a goal help people succeed?</p>	<p>RL.3.10</p> <p>RI.3.2, 3.5, 3.6</p> <p>RF.3.4b</p> <p>L.3.1a, 3.2ad</p>	<p>Main Ideas and Details</p> <p>Analyze/ Evaluate</p> <p>Accuracy</p>	<p>principal proud announced advice loyal ability absorb loveliest compete approached L.3.6</p> <p>Suffix: -ion L.3.2e</p>	<p>main idea supporting detail analyze evaluate suffix abbreviation compare contrast L.3.6</p>	<p>Common Final Syllables -tion, -sion, -ure RF3.3bc</p> <p>Word with VCCV Pattern L.3.2ef</p>	<p>Abbreviations</p>	<p>Informative Writing: Compare-and-Contrast Paragraph W.3.1abcd 3.2abcd, 3.3acd, 3.5</p> <p>Organization W.3.1a</p>	<p>Journeys Lesson 26 Weekly Assessments</p>



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Week 29	<p>Unit 6 Lesson 27</p> <p>"The Power of Magnets" (Expository Nonfiction)</p> <p>"Electromagnets and You" (Photo Essay)</p> <p>"Science Fair Project" "Magnet" (Poetry)</p> <p>"Jake Drake" (Trade Book) Ch. 3-5, pp. 16-35</p>	<p>Magnets</p> <p>How would your life be different without magnets?</p>	<p>RL.3.1</p> <p>RI. 3.3, 3.7</p> <p>RF.3.4b</p> <p>SL.3.2, 3.4</p>	<p>Cause and Effect</p> <p>Summarize</p> <p>Intonation</p>	<p>research tools familiar gadget invention experiment electric power prove improve L.3.6</p> <p>Homographs and Homophones L3.4a</p>	<p>cause effect summarize homophones homographs apostrophe contraction visualize L.3.6</p>	<p>Double Consonants RF3.3bc</p> <p>Words with Double Consonants L.3.2ef</p>	<p>Contractions</p>	<p>Informative Writing: Problem and Solution Paragraph W.3.2abd, 3.4, 3.5</p> <p>Ideas W.3.2b</p>	<p>Journeys Lesson 27 Weekly Assessments</p>



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Week 30	<p>Unit 6 Lesson 28</p> <p>"Becoming Anything He Wants to Be" (Biography)</p> <p>"My Blue Belt Day" (Journal Entry)</p> <p>"I Chop Chop Chop" "Long Jump" (Poetry)</p> <p>"Jake Drake" (Trade Book) Ch. 6-7, pp. 36-53</p>	<p>Being Active</p> <p>What are some benefits of being physically active?</p>	<p>RL.3.1, 3.4</p> <p>RI.3.1, 3.2, 3.6</p> <p>SL.3.2, 3.3, 3.4</p>	<p>Fact and Opinion</p> <p>Visualize</p> <p>Phrasing</p>	<p>throughout textures peak steep tropical landscape slopes altitude survival equipment L.3.6</p> <p>Word Roots L3.4c</p>	<p>fact opinion visualize word root comma instructions L.3.6</p>	<p>Words with ough and augh RF3.3bc</p> <p>Words with ough and augh L.3.2ef</p>	<p>Commas in Sentences</p>	<p>Informative Writing: Instructions W.3.2abcd 3.4, 3.5</p> <p>Word Choice W.3.2abcd</p>	<p>Journeys Lesson 28 Weekly Assessments</p>



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Week 31	<p>Unit 6 Lesson 29</p> <p>"A New Team of Heroes" (Drama)</p> <p>"C-H-A-M-P-I-O-N" (Informational Text)</p> <p>"Defender" Spellbound" (Poetry)</p> <p>"Jake Drake" (Trade Book) Ch. 8-9 pp. 54-68</p>	<p>Doing Your Best</p> <p>What can you learn from champions?</p>	<p>RL.3.3, 3.6, 3.7</p> <p>RI.3.1, 3.2, 3.3, 3.5, 3.6</p> <p>SL.3.1cd, 3.4ab</p>	<p>Understanding Characters</p> <p>Monitor/Clarify</p> <p>Expression</p>	<p>excitement score athletes tense succeed league earn partners pleasure contribute L.3.6</p> <p>Prefixes: un-, dis- RF.3.3a</p>	<p>characters traits motivations feelings infer prefix preposition L.3.6</p>	<p>Words ending in –er or –le RF.3.3bc</p> <p>Words ending in –er or –le L.3.2ef</p>	<p>What is a Preposition? L.3.1a</p>	<p>Informative Writing: Prewrite a Research Report W.3.2abc, 3.4, 3.5, 3.7</p> <p>Ideas W.3.8</p>	<p>Journeys Lesson 29 Weekly Assessments</p>



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Week 32	Unit 6 Lesson 30 "Saving Buster" (Realistic Fiction) "Acting Across Generations" (News Article) "Company's Coming" (Poetry) "Jake Drake" (Trade Book) Ch. 10-11, pp. 68-88	Working Together How can children and adults learn from each other?	RL.3.1, 3.3, 3.7 RI.3.1 SL.3.2, 3.4, 3.6	Conclusions Question Reading Rate	worried certainly raise afford applause anxiously dramatic guided ingredients fetch L.3.6 Compound Words RF.3.3c	conclusion question compound word pronoun research report L.3.6	Schwa sound RF3.3bc Words beginning with a- or be- L.3.2ef	Correct Pronouns L.3.1a	Informative Writing: Draft a Research Report W.3.1abd, 3.2abcd, 3.5, 3.6 Organization W.3.1a	Journeys Lesson 30 Weekly Assessments