



JSD 251 ELA Curriculum – 2nd Grade/Spring 2017

Dates	Main Selection	Lesson Topic / Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Vocabulary	Terms About Reading/ Language Arts	Phonics Spelling	Grammar	Writing	Assessment
Week 1	Rules and Procedures Welcome Week 1						It is essential to include all the words from the book Vocabulary for the Common Core by Robert J. Marzano!!!!				
Week 2	<p>Lesson 1 Anchor Text Henry and Mudge (Realistic Fiction)</p> <p>Paired Selection All in the Family (Informational Text)</p> <p>Decodable Readers We Camp The Picnic Ants</p>	<p>Life Science: Animal Traits</p> <p>What is a perfect pet like?</p>	RL.2.1 RL.2.2 RL.2.4 RL.2.5 RL.2.10 RI.2.9 RF.2.3abef RF.2.4abc SL.2.1abc SL.2.2 SL.2.6	<p>Sequence of Events</p> <p>RL.2.2 RL.2.5</p> <p>Infer/Predict</p>	<p>Fluency Strategy</p> <p>Accuracy: word recognition</p> <p>around, or, be, pull, five, take, help, until, next, walked</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy</p> <p>Alphabetical Order</p> <p>curly, straight, floppy, drooled, weighed, stood, collars, row</p> <p>L.2.4e L.2.5a L.2.6</p>	sequence of events, infer, predict	<p>Short vowels a, i</p> <p>RF.2.3a</p> <p>CVC syllable pattern</p> <p>Short vowels a, l</p> <p>L.2.2</p>	Subjects and Predicates L.2.1f	Narrative: Sentences that tell a true story W.2.3 W.2.5 Day 2 – your turn (W.2.1)	Weekly Test 1



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Week 3	<p>Lesson 2 Anchor Text My Family (Informational Text)</p> <p>Paired Selection Family Poetry (Poetry)</p> <p>Decodable Readers Bud, Ben, and Roz The Funny Hat Contest</p>	<p>Social Relationships : Family</p> <p>What are some things that families like to do together?</p>	RL.2.4 RL.2.7 RL.2.10 RI.2.1 RI.2.3 RI.2.6 RI.2.7 RI.2.10 RF.2.3abf RF.2.4ab SL.2.1abc SL.2.3 SL.2.5 SL.2.6	<p>Compare & Contrast</p> <p>Question</p> <p>RI.2.1</p>	<p>Fluency Strategy Accuracy: connected text</p> <p>bring, like, children, make, comes, those, do, use, family, with</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy Using a glossary</p> <p>remembered, porch, stuck, visit, crown, cousin, spend, piano</p> <p>L.2.4e L.2.5a L.2.6</p>	characters, connect, compare, contrast	<p>Short vowels o, u, e</p> <p>RF.2.3a CVC syllable pattern</p> <p>Short vowels o, u, e</p> <p>L.2.2</p>	Simple Sentences L.2.1f	Narrative: Friendly letter W.2.3 W.2.5 Day 2 – your turn (W.2.1)	Weekly Test 2
Week 4	<p>Lesson 3 Anchor Text Dogs (Informational Text)</p> <p>Paired Selection Helping Paws (Informational Text)</p> <p>Decodable Readers City Ride Mice Can Race</p>	<p>Life Science: Animal Traits</p> <p>What do pets need to be healthy and happy?</p>	RI.2.1 RI.2.3 RI.2.6 RI.2.7 RI.2.10 RF.2.3ae RF.2.4ac SL.2.1abc SL.2.2 SL.2.3 SL.2.4 SL.2.6	<p>Author's Purpose</p> <p>Analyze/ Evaluate</p> <p>RI.2.6</p>	<p>Fluency strategy Accuracy: self-correct</p> <p>city, full, put, school, no, sing, other, think, places, this</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy Multiple-meaning words</p> <p>hairy, mammals, litter, stayed, canned, chews, clipped, coat</p> <p>RF.2.3f L.2.4ae L.2.5a L.2.6</p>	author's purpose, infer, analyze, evaluate	<p>Long vowels a, i</p> <p>RF.2.3a Sounds for c</p> <p>RF.2.3e Long vowels a, i</p> <p>L.2.2</p>	Types of Sentences L.2.1f	Narrative: Sentences that describe W.2.3 Day 2 – your turn (W.2.1)	Weekly Test 3



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Week 5	<p>Lesson 4 Anchor Text Diary of a Spider (Humorous Fiction)</p> <p>Paired Selection A Swallow and a Spider (Fable)</p> <p>Decodable Readers A Bed of Roses Swim Like a Frog</p>	<p>Social Relationships: Getting along with others</p> <p>How do good friends act?</p>	RL.2.1 RL.2.2 RL.2.3 RL.2.4 RL.2.7 RL.2.10 RF.2.3aef RF.2.4abc SL.2.1abc SL.2.2 SL.2.6	<p>Cause and Effect</p> <p>RL.2.1 RL.2.7</p> <p>Summarize</p>	<p>Fluency strategy intonation</p> <p>by, cheer, could, hello, hundred, mind, play, read, see, today</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy Context clues</p> <p>insects, rotten, dangerous, screaming, scare, breeze, sticky, judge</p> <p>SL.2.1a L.2.4ae L.2.5a L.2.6</p>	cause, effect, context	<p>Long vowels o, u, e</p> <p>RF.2.3a</p> <p>Sounds for g</p> <p>RF.2.3de</p> <p>Long vowels o, u, e</p> <p>L.2.2</p>	What is a noun?	<p>Narrative: True story</p> <p>W.2.3 W.2.5 W.2.8</p> <p>Day 2 – your turn (W.2.1)</p>	Weekly Test 4
Week 6	<p>Lesson 5 Anchor Text Teacher's Pets (Realistic Fiction)</p> <p>Paired Selection See Westburg by Bus! (Informational Text)</p> <p>Decodable Readers Flint Cove Clambake The Stop and Spend Sale</p>	<p>Community: Places around town</p> <p>How is school like a community?</p>	RL.2.1 RL.2.4 RL.2.5 RL.2.7 RL.2.10 RI.2.10 RF.2.3af RF.2.4ac SL.2.1abc SL.2.2 SL.2.3 SL.2.6	<p>Story Structure</p> <p>RL.2.5</p> <p>Visualize</p>	<p>Fluency strategy Phrasing: punctuation</p> <p>both, little, cold, long, eat, says, find, table, green, we</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy Base words and endings – ed, -ing</p> <p>wonderful, noises, quiet, sprinkled, share, noticed, bursting, suddenly</p> <p>SL.2.1a L.2.4ce L.2.5a L.2.6</p>	plot, retelling, characters, setting	<p>Consonant blends with r, l, s</p> <p>RF.1.2c</p> <p>Consonant blends with r, l, s</p> <p>L.2.2</p>	Singular and Plural Nouns L.2.1f	<p>Narrative: True story</p> <p>W.2.3 W.2.5 W.2.6</p> <p>Day 2 – your turn (W.2.1)</p>	Weekly Test 5



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Week 7	<p>Lesson 6 Anchor Text Animals Building Homes (Informational text)</p> <p>Paired Selection Whose Home is This? (Informational Text)</p> <p>Decodable Readers A Job for Bob Baby Animals</p>	<p>Life Science: Animal Homes</p> <p>What are animal home like?</p>	RI.2.1 RI.2.4 RI.2.5 RI.2.9 RI.2.10 RF.2.3f RF.2.4ab SL.2.1abc SL.2.3 SL.2.4 SL.2.6	<p>Text and graphic features</p> <p>RI.2.5</p> <p>Question</p> <p>RI.2.1</p>	<p>Fluency strategy expression</p> <p>animals, bear, know, most, myself, second,</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy</p> <p>Base words and prefixes un-, re-shaped, deepest, branches, break, pond, hang, beaks, winding</p> <p>L.2.4be L.2.5a L.2.6</p>	<p>boldface print, graphic features, text features, base word, prefix</p>	<p>Common final blends nd, ng, nk, nt, ft, xt, mp</p> <p>RF.1.2c</p> <p>Common final blends nd, ng, nk, nt, ft, xt, mp</p>	<p>More plural nouns</p> <p>L.2.1b</p> <p>Collective Nouns</p> <p>L.2.1a</p>	<p>Informative: Informational paragraph</p> <p>W.2.2 W.2.7 W.2.8</p> <p>Day 2 – your turn (W.2.8)</p>	Weekly Test 6
Week 8	<p>Lesson 7 Anchor Text The Ugly Vegetables (Realistic Fiction)</p> <p>Paired Selection They Really Are GIANT! (Informational Text)</p> <p>Decodable Readers Jill and Mack Rabbit's Muffins</p>	<p>Life Science: Agriculture</p> <p>What can you learn from planting a garden?</p>	RL.2.1 RL.2.2 RL.2.3 RL.2.5 RL.2.7 RL.2.10 RI.2.4 RI.2.6 RI.2.7 RI.2.9 RF.2.3f RF.2.4abc SL.2.1abc SL.2.2 SL.2.6	<p>Conclusions</p> <p>Analyze/Evaluate</p>	<p>Fluency strategy Accuracy: connected text</p> <p>air, car, cried, funny, he, pictures, pretty, told, try, window</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy</p> <p>homophones</p> <p>blooming, shovels, scent, tough, wrinkled, plain, muscles, nodded</p> <p>L.2.4ae L.2.5a L.2.6</p>	<p>conclusion, analyze, homophones</p>	<p>Double consonants and ck</p> <p>RF.1.2c</p> <p>double consonants (CVC)</p> <p>L.2.2d</p> <p>Double consonants and ck</p> <p>L.2.2</p>	<p>Proper nouns</p> <p>L.2.2a</p>	<p>Informative: Informational paragraph</p> <p>W.2.2</p> <p>Day 2 – your turn (W.2.2)</p>	Weekly Test 7



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Week 9	<p>Lesson 8 Anchor Text Super Storms (Informational Text)</p> <p>Paired Selection Weather Poems (Poetry)</p> <p>Decodable Readers Splish! Splash! Whales Drifting Up, Up, Up</p>	<p>Earth Science: Weather</p> <p>How can some storms be dangerous?</p>	RL.2.4 RL.2.10 RI.2.1 RI.2.2 RI.2.3 RI.2.7 RI.2.10 RF.2.3ef RF.2.4ab SL.2.1abc SL.2.2 SL.2.3 SL.2.4 SL.2.6	<p>Main Ideas and Details</p> <p>RI.2.2</p> <p>Visualize</p>	<p>Fluency strategy rate</p> <p>before, eye, few, happy, high, my, open, people, starts, yellow</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy Compound words</p> <p>beware, damage, bend, flash, pounding, prevent, reach, equal</p> <p>SL.2.1a L.2.4de L.2.5a L.2.6</p>	<p>main idea, supporting detail, topic, visualize</p>	<p>Consonant digraphs th, sh, wh, ch, tch, ph RF.1.3a</p> <p>Base words and endings –s, -ed, -ing RF.1.3e RF.2.3e</p> <p>Consonant digraphs th, sh, wh, ch, tch, ph L.2.2</p>	<p>What is a verb? L.1.1e</p>	<p>Information: Informational paragraph</p> <p>W.2.2 W.2.7</p> <p>Day 2 – your turn (W.2.1)</p>	Weekly Test 8
Week 10	<p>Lesson 9 Anchor Text How Chipmunk Got His Stripes (Folktale)</p> <p>Paired Selection Why Rabbits Have Short Tails (Traditional Tale)</p> <p>Decodable Readers Maybe So Racing Away!</p>	<p>Cultures: Traditional Tales</p> <p>How can stories help you learn a lesson?</p>	RL.2.1 RL.2.2 RL.2.3 RL.2.4 RL.2.10 RF.2.3e RF.2.4abc SL.2.1abc SL.2.2 SL.2.6	<p>Understanding characters</p> <p>RL.2.3</p> <p>Summarize</p> <p>RL.2.2</p>	<p>Fluency strategy Phrasing: punctuation</p> <p>afraid, dark, for, kept, many, might, own, show, why, would</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy synonyms</p> <p>tunnel, curled, height, direction, toward, healed, brag, tease</p> <p>SL.2.1ab L.2.4ae L.2.5ab L.2.6</p>	<p>character, traits, infer, summarize</p>	<p>Base words and endings – ed, -ing RF.1.1e RF.2.3e CV syllable pattern RF.2.3c -ed & -ing endings L.2.2</p>	<p>Verbs in the present L.1.1ef</p>	<p>Informative: Instructions</p> <p>W.2.5 W.2.7</p> <p>Day 2 – your turn (W.2.1)</p>	Weekly Test 9



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Week 11	<p>Lesson 10 Anchor Text Jellies (informational text)</p> <p>Paired Selection Splash Photography (informational text)</p> <p>Decodable Readers Let's Have Fun I'm Going to Win</p>	<p>Life Science: Ocean Life</p> <p>What is special about animals that live in the ocean?</p>	RI.2.1 RI.2.6 RI.2.7 RI.2.8 RI.2.10 RF.2.4ac SL.2.1abc SL.2.3 SL.2.6	<p>Fact and Opinion</p> <p>Monitor/ Clarify</p>	<p>Fluency strategy stress</p> <p>because, better, go, me, old, really, right, they, was, you</p> <p>RF.2.3ef</p>	<p>Vocabulary Strategy Base words and suffixes – er, -est</p> <p>millions, choices, drift, simple, weaker, wrapped, disgusting, decide</p> <p>SL.2.1a L.2.4ce L.2.5a L.2.6</p>	fact, monitor, opinion, clarify	<p>Contractions L.2.2c</p> <p>Contractions L.2.2 L.2.2c</p>	Verbs in the present, past, and future L.1.1e	Informative: Instructions W.2.2 W.2.5 W.2.6 W.2.8 Day 2 – your turn (W.2.1)	Weekly Test 10
Week 12	<p>Trade Book Poppleton in Winter</p>			<p>Infer/ Predict</p> <p>Question</p>		icle, proud, picket, certainly, melted, bust, clay, molding, sleigh, midnight					



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Week 13	<p>Lesson 11 Anchor Text Click, Clack, Moo: Cows That Type (humorous fiction)</p> <p>Paired Selection Talk About Smart Animals! (informational text)</p> <p>Decodable Readers Jess Makes Gifts Cooking with Mom Fox</p>	<p>Social Relationships: Animal and human interactions</p> <p>How can people and animals help each other?</p>	RL.2.1 RL.2.3 RL.2.4 RL.2.7 RL.2.10 RI.2.5 RI.2.10 RF.2.3cef RF.2.4abc SL.2.1abc SL.2.2 SL.2.3 SL.2.6	<p>Conclusion</p> <p>Infer/predict</p> <p>RL.2.7</p>	<p>Fluency strategy expression</p> <p>another, far, grow, hard, heard, kind, light, more, some, to</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy</p> <p>Prefixes pre- and mis-</p> <p>understand, gathered, impatient, impossible, believe, problem, demand, furious</p> <p>L.2.4be L.2.5a L.2.6</p>	<p>Conclusion, infer, signal words, base word, prefix</p>	<p>Base words and endings –s, –es</p> <p>RF2.3e</p> <p>Base words and endings –s, –es</p> <p>RF2.3e</p>	<p>Compound sentences</p> <p>L.2.1f</p>	<p>Opinion: Persuasive letter</p> <p>W.2.1 W.2.5</p> <p>Day 2 – your turn (W.2.1)</p>	Weekly Test 11
Week 14	<p>Lesson 12 Anchor Text Ah! Music! (informational text)</p> <p>Paired Selection "There's a Hole at the Bottom of the Sea" (song)</p> <p>Decodable Readers Trains The Waiting Game</p>	<p>The Arts: Music</p> <p>What are different ways to enjoy music?</p>	RL.2.4 RI.2.1 RI.2.5 RI.2.6 RI.2.7 RI.2.8 RI.2.10 RF.2.3abc f RF.2.4ab SL.2.1abc SL.2.3 SL.2.6	<p>Text and Graphic Features</p> <p>RI.2.5 RI.2.7</p> <p>Question</p> <p>RI.2.1</p>	<p>Fluency strategy Rate: adjust rate to purpose</p> <p>against, along, bird, different, girl, hold, morning, night, part, someone</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy idioms</p> <p>Vibration, tune, volume, expression, creative, performance, concentrate, relieved</p> <p>L.2.4ae L.2.5a L.2.6</p>	<p>characters, plot, setting, solution, idiom</p>	<p>Vowel digraphs ai, ay</p> <p>RF.2.3b RF.2.3c RF.2.3a</p> <p>Words with ai, ay</p> <p>RF.2.3b RF.2.3c</p>	<p>Expanding/rearranging Compound sentences</p> <p>L.2.1f</p>	<p>Opinion: Opinion paragraph</p> <p>W.2.1 W.2.5 W.2.8</p> <p>Day 2 – your turn (W.2.1)</p>	Weekly Test 12



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Week 15	<p>Lesson 13 Anchor Text Schools Around the World (informational text)</p> <p>Paired Selection An American School (informational text)</p> <p>Decodable Readers The Shell Sheep Reef Sees the Wide World</p>	<p>Cultures: School differences</p> <p>How are some schools different from each other?</p>	RI.2.1 RI.2.2 RI.2.5 RI.2.6 RI.2.7 RI.2.10 RF.2.3abc RF.2.4abc SL.2.1abc SL.2.2 SL.2.3 SL.2.4 SL.2.6	<p>Main Idea and Details</p> <p>RI.2.2</p> <p>Analyze/Evaluate</p>	<p>Fluency strategy</p> <p>Accuracy: self-correct</p> <p>about, everything, first, her, of, slowly, store, story, two, world</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy</p> <p>Using a dictionary</p> <p>culture, community, languages, transportation, subjects, lessons, special, wear</p> <p>L.2.4e L.2.5a L.2.6</p>	<p>main idea, supporting detail, analyze, dictionary entry</p>	<p>Vowel digraphs ee, ea</p> <p>RF.2.3b RF.2.2c Words with ee, ea RF.2.3b RF.2.3c RF.2.3d</p>	<p>Quotation marks W.2.5</p>	<p>Opinion: Persuasive paragraph</p> <p>W.2.1 W.2.2 W.2.5 W.2.7</p> <p>Day 2 – your turn (W.2.2)</p>	Weekly Test 13
Week 16	<p>Lesson 14 Anchor Text Helen Keller (biography)</p> <p>Paired Selection Talking Tools (informational text)</p> <p>Decodable Readers Bill E. Goat and Wise Crow Mud Bugs</p>	<p>Communicate: special ways to communicate</p> <p>How can you communicate in different ways?</p>	RL.2.1 RI.2.1 RI.2.2 RI.2.3 RI.2.5 RI.2.6 RI.2.7 RI.2.9 RI.2.10 RF.2.3abcef RF.2.4ac SL.2.1abc SL.2.2 SL.2.3 SL.2.5 SL.2.6	<p>Author's Purpose</p> <p>RI.2.6</p> <p>Summarize</p> <p>RI.2.2</p>	<p>Fluency strategy</p> <p>Natural pauses</p> <p>all, food, front, hair, never, party, sky, started, stories, warm</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy</p> <p>Suffix -ly</p> <p>knowledge, curious, motion, silence, illness, imitated, darkness, behavior</p> <p>L.2.4e L.2.5a L.2.6</p>	<p>author's purpose, author's message, infer, suffix</p>	<p>Long o (o, oa, ow)</p> <p>RF.2.3a RF.2.3b RF.2.3c RF.2.3e Long o (o, oa, ow) RF.2.3abce</p>	<p>Using proper nouns L.2.2.a</p>	<p>Opinion: Persuasive essay</p> <p>W.2.1 W.2.5</p> <p>Day 2 – your turn (W.2.1)</p>	Weekly Test 14



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Week 17	<p>Lesson 15 Anchor Text Officer Buckle and Gloria (humorous fiction)</p> <p>Paired Selection Safety at Home (readers theater)</p> <p>Decodable Readers What Does It Say? In the Grove</p>	<p>Health and safety: personal safety</p> <p>Why is it important to follow safety rules?</p>	RL.2.1 RL.2.2 RL.2.3 RL.2.6 RL.2.7 RL.2.10 RI.2.7 RF.2.3af RF.2.4abc SL.2.1abc SL.2.2 SL.2.3 SL.2.4 SL.2.6	<p>Cause and Effect</p> <p>Monitor/ Clarify</p> <p>RL.2.1</p>	<p>Fluency strategy</p> <p>Accuracy: connected text</p> <p>after, book, care, ever, live, new, off, over, small, thought</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy</p> <p>Root words</p> <p>obeys, safety, attention, buddy, station, speech, shocked, enormous</p> <p>L.2.4c L.2.5a L.2.6</p>	cause, effect, infer, dictionary entry, guide words	<p>Compound words</p> <p>L.2.4d</p> <p>Schwa vowel sound</p> <p>RF.2.3f</p> <p>Compound words</p> <p>L.2.4d</p>	Abbreviations	<p>Opinion: Persuasive essay</p> <p>W.2.1 W.2.5 W.2.6</p> <p>Day 2 – your turn (W.2.1)</p>	Weekly Test 15
Week 18	<p>Lesson 16 Anchor Text Mr. Tanen's Tie Trouble (realistic fiction)</p> <p>Paired Selection The Jefferson Daily News (informational text)</p> <p>Decodable Readers Beep! Beep! We Helped</p>	<p>Civics: Helping others</p> <p>How can helping others make you feel good?</p>	RL.2.1 RL.2.3 RL.2.5 RL.2.7 RL.2.10 RI.2.5 RI.2.10 RF.2.3abc ef RF.2.4ab SL.2.1abc SL.2.2 SL.2.4 SL.2.5 SL.2.6	<p>Story structure</p> <p>RL.2.5</p> <p>Infer/ predict</p>	<p>Fluency strategy</p> <p>rate</p> <p>also, fly, gone, have, horse, look, river, said, saw, something</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy</p> <p>homographs</p> <p>received, account, budget, disappointed, chuckled, staring, repeated, fund</p> <p>L.2.4a L.2.6</p>	infer, predict story elements, characters	<p>Base words and ending – ed, -ing</p> <p>RF.2.3ef L.2.2d</p> <p>Base words with ending – ed, -ing</p> <p>RF.2.3ef L.2.2d</p>	pronouns L.2.1c	<p>Narrative: Story paragraph</p> <p>W.2.3 W.2.5</p> <p>Day 2 – your turn (W.2.1)</p>	Weekly Test 16



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Week 19	<p>Lesson 17 Anchor Text Luke Goes to Bat (realistic fiction)</p> <p>Paired Selection Jackie Robinson (informational text)</p> <p>Decodable Readers Bright Lights Wild Cats</p>	<p>Values: Never give up</p> <p>Why is it important to keep trying even if something is difficult to do?</p>	RL.2.1 RL.2.2 RL.2.3 RL.2.7 RL.2.10 RI.2.6 RF.2.3abc f RF.2.4abc SL.2.1abc SL.2.2 SL.2.4 SL.2.6	<p>Sequence of events</p> <p>RL.2.2</p> <p>visualize</p>	<p>Fluency strategy stress</p> <p>any, blue, carry, doin g, else, room, studied, sure, teacher, turned</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy antonyms</p> <p>practice, hurried, position, roared, extra, curb, cheered, final</p> <p>L.2.4ae L.2.5a L.2.6</p>	<p>sequence of events, infer, visualize, antonyms</p>	<p>Long i (i, igh, ie, y) RF.2.3abcf Long i (i, igh, y) RF.2.3abcf</p>	<p>subject-verb agreement</p>	<p>Narrative: Story paragraph</p> <p>W.2.3 W.2.5</p> <p>Day 2 – your turn (W.2.1)</p>	Weekly Test 17
Week 20	<p>Lesson 18 Anchor Text My Name Is Gabriela (biography)</p> <p>Paired Selection Poems About Reading and Writing (poetry)</p> <p>Decodable Readers Bunny and the Penny Puppies</p>	<p>Communicate: Reading and writing</p> <p>Why are reading and writing important?</p>	RL.2.4 RI.2.1 RI.2.5 RI.2.6 RI.2.7 RI.2.10 RF.2.3bef RF.2.4ab SL.2.1ab SL.2.2 SL.2.3 SL.2.4 SL.2.6	<p>Understanding characters</p> <p>RI.2.6</p> <p>Analyze / evaluate</p>	<p>Fluency strategy expression</p> <p>always, anything, been, draw, friends, mother, soon, under, watch, words</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy Suffixes –y and -ful</p> <p>accepted, express, taught, grand, pretend, prize, wonder, fluttering</p> <p>L.2.4e L.2.5a L.2.6</p>	<p>infer, trait, analyze, evaluate</p>	<p>Long e sound for y RF.2.3be Changing y to i RF.2.3be Long e spelled y</p>	<p>the verb be L.2.1d</p>	<p>Narrative: Descriptive paragraph</p> <p>W.2.3 W.2.5</p> <p>Day 2 – your turn (W.2.2)</p>	Weekly Test 18



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Dates	Main Selection	Lesson Topic / Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Vocabulary	Terms About Reading/ Language Arts	Phonics Spelling	Grammar	Writing	Assessment
Week 21	<p>Lesson 19 Anchor Text Signmaker's Assistant (humorous fiction)</p> <p>Paired Selection The Trouble with Signs (play)</p> <p>Decodable Readers Darling Starling Going to the Farm</p>	<p>Communicate signs</p> <p>How are signs helpful?</p>	RL.2.1 RL.2.3 RL.2.6 RL.2.7 RL.2.10 RI.2.1 RF.2.3bce f RF.2.4ac SL.2.1abc SL.2.2 SL.2.6	<p>Text and graphic features</p> <p>RL.2.7</p> <p>Question</p> <p>RL.2.1</p>	<p>Fluency strategy</p> <p>Phrasing: are, baby, didn't, good, I'll, is, please, sound, talk, too</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy</p> <p>Shades of meaning</p> <p>assistant, agreed, polite, failed, tearing, wisdom, cleared, trouble</p> <p>L.2.4e L.2.5ab L.2.6</p>	<p>graphic features, text features, synonyms</p>	<p>Words with ar RF.2.3e</p> <p>Words with ar RF.2.3e</p>	<p>commas in dates and places L.2.2b</p>	<p>Narrative: Fictional story</p> <p>W.2.3 W.2.5</p> <p>Day 2 – your turn (W.2.3)</p>	Weekly Test 19
Week 22	<p>Lesson 20 Anchor Text Dex: The Heart of a Hero (fantasy)</p> <p>Paired Selection Heroes Then and Now (informational text)</p> <p>Decodable Readers A Sporty Game My Story</p>	<p>Civics: Heroic contributions</p> <p>What makes someone a hero?</p>	RL.2.1 RL.2.3 RL.2.4 RL.2.5 RL.2.7 RL.2.10 RI.2.5 RI.2.6 RI.2.7 RI.2.9 RF.2.3f RF.2.4ab SL.2.1abc SL.2.2 SL.2.4 SL.2.6	<p>Compare and contrast</p> <p>RL.2.4 RL.2.7</p> <p>Monitor / clarify</p> <p>RL.2.7</p>	<p>Fluency strategy</p> <p>intonation</p> <p>I've, begins, being, flower, ground, laugh, ready, stood, tall, very</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy</p> <p>Prefix over-</p> <p>depended, sore, sprang, studied, gazing, hero, exercise, overlooked</p> <p>RF.2.6 SL.2.1a L.2.4be L.2.5a L.2.6</p>	<p>connect, similar, compare, contrast</p>	<p>Words with r-controlled vowels or, ore RF.2.3e</p> <p>R-controlled vowels or, ore RF.2.3e</p>	<p>commas in a series W.2.5</p>	<p>Narrative: Fictional narrative</p> <p>W.2.3 W.2.5 W.2.6</p> <p>Day 2 – your turn (W.2.1)</p>	Weekly Test 20



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Dates	Main Selection	Lesson Topic / Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Vocabulary	Terms About Reading/ Language Arts	Phonics Spelling	Grammar	Writing	Assessment
Week 23	Trade Book Where Do Polar Bears Live			Monitor / clarify Question Analyze / evaluate		den, cub, Arctic, survive, tundra, lemming, seaweed, fierce, extinct					
Week 24	Lesson 21 Anchor Text Penguin Chick (narrative nonfiction) Paired Selection Emperor Penguins (informational text) Decodable Readers Mustangs Time to Move	Life Science: Animal development How do animals care for their young?	RI.2.1 RI.2.2 RI.2.3 RI.2.5 RI.2.6 RI.2.7 RI.2.9 RI.2.10 RF.2.3d RF.2.4a SL.2.1abc SL.2.2 SL.2.3 SL.2.5 SL.2.6	Main ideas and details RI.2.2 RI.2.3 Infer/ predict RI.2.3	Fluency strategy Phrasing: natural pauses across, behind, house, how, move, nothing, one, out, took, voice RF.2.3f	Vocabulary Strategy Dictionary entry webbed, waterproof, steer, whistle, otherwise, junior, slippery, finally SL.2.1a L.2.4e L.2.5a L.2.6	infer, main idea, supporting detail, topic, dictionary entry	Words with er RF.2.3e Words with ir, ur RF.2.3e Words with er RF.2.3de	What is an adjective? L.2.1e	Informative: Problem-solution paragraph W.2.2 W.2.5 W.2.7 W.2.8 Day 2 – your turn (W.2.7)	Weekly Test 21



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Dates	Main Selection	Lesson Topic / Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Vocabulary	Terms About Reading/ Language Arts	Phonics Spelling	Grammar	Writing	Assessment
Week 25	<p>Lesson 22 Anchor Text Gloria Who Might Be My Best Friend (realistic fiction)</p> <p>Paired Selection How to Make a Kite (informational text)</p> <p>Decodable Readers What's That? Get Smarter!</p>	<p>Recreation and travel: Following directions</p> <p>How do friends help each other?</p>	RL.2.1 RL.2.3 RL.2.4 RL.2.6 RL.2.7 RL.2.10 RI.2.3 RI.2.5 RI.2.10 RF.2.3ef RF.2.4abc SL.2.1abc SL.2.3 SL.2.4 SL.2.5 SL.2.6	<p>Understanding characters</p> <p>RL.2.3 RL.2.7</p> <p>Question</p> <p>RL.2.1</p>	<p>Fluency strategy Accuracy: self-correct</p> <p>boy, does, everyone, field, floor, found, into, their, toward, what's</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy Figurative language/ idioms</p> <p>knot, copy, planning, lonely, heavily, seriously, answered, guessed</p> <p>L.2.4ae L.2.5ab L.2.6</p>	characters, traits, infer, relationship idiom	<p>Homophones L.2.4ce</p> <p>Base words and endings – er, -est</p> <p>Homophones es L.2.4ce</p>	using adjectives L.2.1e	Informative: Compare & contrast paragraph W.2.2 W.2.5 Day 2 – your turn (W.2.1)	Weekly Test 22
Week 26	<p>Lesson 23 Anchor Text The Goat in the Rug (narrative nonfiction)</p> <p>Paired Selection Basket Weaving (informational text)</p> <p>Decodable Readers Fraidy Cat Bugs in Action</p>	<p>The Arts: visual arts</p> <p>How is art connected to the past?</p>	RI.2.1 RI.2.2 RI.2.3 RI.2.7 RI.2.9 RI.2.10 RF.2.3def RF.2.4ab SL.2.1abc SL.2.2 SL.2.3 SL.2.4 SL.2.5 SL.2.6	<p>Conclusions</p> <p>RI.2.1 RI.2.7</p> <p>Summarize</p> <p>RI.2.3</p>	<p>Fluency strategy Rate: adjust rate to purpose</p> <p>coming, down, four, give, great, idea, knew, large, though, write</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy Compound words</p> <p>yarn, strands, spinning, dye, weave, sharpening, duplicated, delicious</p> <p>L.2.4de L.2.5a L.2.6</p>	conclusion, summarize, context, multiple-meaning words	<p>Suffixes –y, -ly, -ful RF.2.3cd</p> <p>Final stabel syllables – tion, -ture</p> <p>Suffixes – ly, -ful RF.2.3cd L.2.2d</p>	irregular verbs L.2.1d	Informative: Informational paragraph W.2.2 W.2.5 Day 2 – your turn (W.2.2)	Weekly Test 23



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Dates	Main Selection	Lesson Topic / Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Vocabulary	Terms About Reading/ Language Arts	Phonics Spelling	Grammar	Writing	Assessment
Week 27	<p>Lesson 24 Anchor Text Half-Chicken (folktale)</p> <p>Paired Selection The Lion and the Mouse (traditional tale)</p> <p>Decodable Readers The Unreal Party Knick and Knack</p>	<p>Cultures: traditional stories</p> <p>Why are some stories told over and over again?</p>	RL.2.1 RL.2.2 RL.2.3 RL.2.6 RL.2.7 RL.2.9 RL.2.10 RF.2.3def RF.2.4ab SL.2.1abc SL.2.3 SL.2.4 SL.2.5 SL.2.6	<p>Cause and effect</p> <p>RL.2.1 RL.2.7</p> <p>Visualize</p>	<p>Fluency strategy expression</p> <p>away, began, brothers, brown, earth, here, learning, surprised, there, without</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy antonyms</p> <p>tumbling, flung, tangled, empty, swift, peacefully, stream, blazed</p> <p>SL.2.1a L.2.4e L.2.5a L.2.6</p>	<p>cause, effect, infer, visualize, antonyms</p>	<p>Prefixes re-, un-, over-, pre-, mis-</p> <p>Silent consonants</p> <p>Prefixes re-, un-</p> <p>RF.2.3bcd</p>	<p>irregular action verbs</p> <p>L.2.1d</p>	<p>Informative: Research report</p> <p>W.2.2 W.2.5 W.2.6</p> <p>Day 2 – your turn (W.2.2)</p>	Weekly Test 24
Week 28	<p>Lesson 25 Anchor Text From Seed to Plant (informational text)</p> <p>Paired Selection Super Soil (informational text)</p> <p>Decodable Readers A Spring Walk The Softball Game</p>	<p>Life Science: life cycles</p> <p>How do plants grow and change?</p>	RI.2.1 RI.2.3 RI.2.5 RI.2.6 RI.2.7 RI.2.10 RF.2.3def RF.2.4a SL.2.1abc SL.2.2 SL.2.3 SL.2.6	<p>Text and graphic features</p> <p>RI.2.7</p> <p>Monitor/clarify</p>	<p>Fluency strategy Phrasing: punctuation</p> <p>ball, done, hear, learn, leaves, only, our, through, were, young</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy Using context</p> <p>grain, pod, soak, soften, root, shoot, nutrition, tasty</p> <p>L.2.4ae L.2.5a L.2.6</p>	<p>graphic features, text features, infer, clarify, context</p>	<p>Words with au, aw, al, o, a</p> <p>RF.2.3de</p> <p>Words with aw, al, o</p> <p>RF.2.3de</p>	<p>more irregular action verbs</p> <p>L.2.1d</p>	<p>Informative: Research report</p> <p>W.2.2 W.2.5 W.2.6</p> <p>Day 2 – your turn (W.2.2)</p>	Weekly Test 25



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Dates	Main Selection	Lesson Topic / Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Vocabulary	Terms About Reading/ Language Arts	Phonics Spelling	Grammar	Writing	Assessment
Week 29	<p>Lesson 26 Anchor Text The Mysterious Tadpole (fantasy)</p> <p>Paired Selection From Eggs to Frogs (informational text)</p> <p>Decodable Readers The New Moose Follow the Clues</p>	<p>Life Science: life cycles</p> <p>How do some animals change as they grow?</p>	RL.2.1 RL.2.3 RL.2.5 RL.2.6 RL.2.7 RL.2.10 RI.2.6 RI.2.7 RI.2.10 RF.2.3def RF.2.4abc SL.2.1ab SL.2.2 SL.2.6	<p>Story structure</p> <p>RL.2.5 RL.2.7</p> <p>Infer / predict</p> <p>RL.2.3</p>	<p>Fluency strategy</p> <p>Accuracy: connected text</p> <p>again, ago, alone, don't, every, follow, goes, head, now, won't</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy</p> <p>Multiple-meaning words</p> <p>ordinary, control, cage, upset, sensible, confused, training, suspiciously</p> <p>SL.2.1a L.2.4ae L.2.5a L.2.6</p>	<p>infer, predict, generate, dictionary entry</p>	<p>Words with oo, ew, ue, ou</p> <p>RF.2.3e</p> <p>Words with oo, ou</p> <p>RF.2.3de</p>	<p>Contractions</p> <p>L.2.2c</p>	<p>Opinion: Response poem</p> <p>W.2.1 W.2.5 W.2.6</p> <p>Day 2 – your turn (W.2.2, W.2.8)</p>	Weekly Test 26
Week 30	<p>Lesson 27 Anchor Text The Dog That Dug for Dinosaurs (biography)</p> <p>Paired Selection La Brea Tar Pits (informational text)</p> <p>Decodable Readers Woody Woodchuck and the Mysterious Ball One or More</p>	<p>Earth Science: Fossils</p> <p>How can you learn about animals that lived long ago?</p>	RL.2.1 RI.2.1 RI.2.3 RI.2.4 RI.2.6 RI.2.7 RI.2.8 RI.2.10 RF.2.3ade f RF.2.4a SL.2.1ab SL.2.3 SL.2.6	<p>Fact and opinion</p> <p>RI.2.8</p> <p>Question</p> <p>RI.2.1</p>	<p>Fluency strategy</p> <p>intonation</p> <p>buy, called, even, father, maybe, outside, tomorrow, town, water, where</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy</p> <p>Shades of meaning</p> <p>exact, discovered, remove, growled, amazed, explained, guard, souvenirs</p> <p>SL.2.1a L.2.4e L.2.5ab L.2.6</p>	<p>distinguish, fact, opinion, synonyms</p>	<p>Words with oo (book)</p> <p>RF.2.3e RF.2.2c</p> <p>Words with oo (book)</p> <p>RF.2.3de</p>	<p>What is an adverb?</p> <p>L.2.1e</p>	<p>Opinion: Opinion paragraph</p> <p>W.2.1 W.2.5 W.2.6 W.2.7 W.2.8</p> <p>Day 2 – your turn (W.2.2)</p>	Weekly Test 27



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Week 31	<p>Lesson 28 Anchor Text Yeh-Shen (fairytale)</p> <p>Paired Selection Cinderella (fairytale)</p> <p>Decodable Readers Howie's Big Brown Box What a Surprise!</p>	<p>Cultures: traditional stories</p> <p>What can you learn from reading a fairy tale?</p>	RL.2.1 RL.2.2 RL.2.5 RL.2.6 RL.2.7 RL.2.9 RL.2.10 RF.2.3def RF.2.4ac SL.2.1abc SL.2.2 SL.2.3 SL.2.4 SL.2.5 SL.2.6	<p>Sequence of events</p> <p>RL.2.2</p> <p>Analyze / evaluate</p>	<p>Fluency strategy</p> <p>Phrasing: natural pauses</p> <p>above, enough, falling, happened, lived, loved, should, sorry, want, while</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy</p> <p>Classify/ categorize</p> <p>task, glimmering, served, content, worn, overjoyed, concealed, valuable</p> <p>SL.2.1a L.2.4e L.2.5a L.2.6</p>	<p>sequence of events, classify, categorize</p>	<p>Vowel diphthongs ow, ou</p> <p>RF.2.3e</p> <p>Words with ow, ou</p> <p>RF.2.3de</p>	<p>possessive nouns</p> <p>L.2.2c</p>	<p>Opinion: Response paragraph</p> <p>W.2.1 W.2.5</p> <p>Day 2 – your turn (W.2.1)</p>	Weekly Test 28
Week 32	<p>Lesson 29 Anchor Text Two of Everything (folktale)</p> <p>Paired Selection Stone Soup (traditional tale)</p> <p>Decodable Readers Not So Alike Corduroy and Will</p>	<p>Cultures: traditional stories</p> <p>What good things happen when people work together?</p>	RL.2.1 RL.2.2 RL.2.3 RL.2.5 RL.2.6 RL.2.7 RL.2.9 RL.2.10 RF.2.3bcf RF.2.4ab SL.2.1abc SL.2.2 SL.2.6	<p>Under-standing characters</p> <p>RL.2.3 RL.2.7</p> <p>Summarize</p>	<p>Fluency strategy</p> <p>expression</p> <p>eight, near, once, paper, seven, upon, wash, who, woman, your</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy</p> <p>antonyms</p> <p>search, contained, startled, odd, leaned, tossed, grateful, village</p> <p>SL.2.1a L.2.4ae L.2.5a L.2.6</p>	<p>characters, traits, visualize, relationships</p> <p>antonyms</p>	<p>Reading longer words with long vowels a and i</p> <p>RF.2.3bc</p> <p>Vowel diphthongs oi, oy</p> <p>RF.2.3b</p> <p>Words with ai, ay, igh, -y</p> <p>RF.2.2d</p>	<p>possessive pronouns</p> <p>W.2.5</p>	<p>Opinion: Response essay</p> <p>W.2.1 W.2.5 W.2.8</p> <p>Day 2 – your turn (W.2.1)</p>	Weekly Test 29



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Week 33	<p>Lesson 30 Anchor Text Now & Ben (informational text)</p> <p>Paired Selection A Model Citizen (informational text)</p> <p>Decodable Readers A Picnic Problem Polly Poodle</p>	<p>Cultures: Historical figures and documents</p> <p>Why might a person from long ago still be important today?</p>	RI.2.1 RI.2.2 RI.2.3 RI.2.4 RI.2.6 RI.2.9 RI.2.10 RF.2.3abc f RF.2.4ab SL.2.1abc SL.2.2 SL.2.3 SL.2.5 SL.2.6	<p>Compare and contrast</p> <p>RI.2.3</p> <p>Visualize</p>	<p>Fluency strategy</p> <p>Rate: adjust rate to purpose</p> <p>almost, dear, door, from, money, pushed, remember, sometimes, together, years</p> <p>RF.2.3f</p>	<p>Vocabulary Strategy</p> <p>Root words</p> <p>inventions, remarkable, designed, amounts, accomplishments, achieve, composed, result</p> <p>SL.2.1a L.2.4ace L.2.5a L.2.6 Review SL.1.1a Extend L.3.6</p>	<p>compare, contrast, visualize, connect, dictionary entry</p>	<p>Reading longer words with long vowels o and e</p> <p>RF.2.3bcd</p> <p>Final stable syllable –le</p> <p>L.2.2d</p> <p>Words with oa, ow, ee, ea</p> <p>RF.2.3bcd</p>	<p>choose between adjectives and adverbs</p> <p>L.2.1e</p>	<p>Opinion: Response essay</p> <p>W.2.1 W.2.5 W.2.6</p> <p>Day 2 – your turn (W.2.1)</p>	<p>Weekly Test 30</p>
Week 34	<p>Trade Book Exploring Space Travel</p>			<p>Question Monitor/clarify</p> <p>Analyze/evaluate</p>		<p>Control panel, rockets, launch, takeoff, landing, speed, friction, gear, inner, layer, outer, fire-resistant, extravehicular, pouches, emergencies, prepare, explorers, scientists, experiments</p>					