



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about English Language Arts (ELA)	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 1	Rules and Procedures Welcome Week 1 Back to School		RF.1.1 RF.1.3 RI.1.1	Concepts of print: photo captions, environmental print, identify punctuation, intonation	I, to, like, a, see, the, we, go, is, are RF.1.3	Letters, words, sentences **For each unit, refer to "Vocabulary for the Common Core" by Robert J. Marzano and Julia A. Simms for important additional vocabulary.	Letter sounds <i>a, m, c, t, s</i> RF.1.2		Alphabet Routine L.1.1	
Week 2	Unit 1 – Lesson 1 “What is a Pal?” (Informational Text) Friends Forever (Poetry)	Friendship What is important about being a friend?	RI.1.2 RI.1.4 RI.1.10 RL.1.1 RL.1.2 RL.1.4 RL.1.10 SL.1.1 SL.1.3 SL.1.4 SL.1.6	Main Idea Summarize	and, be, help, play, with, you RF.1.3	fun, pal, pet what main idea, topic, detail, classify, categorize	Words with short <i>a</i> Consonants <i>n, d, p, f</i> RF.1.2 RF.1.3 Short <i>a</i> words L.1.2	Nouns: Common and Proper L.1.1 Classify and Categorize words L.1.5	Narrative Writing: Labels L.1.1	Weekly test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 3	Unit 1- Lesson 2 "The Storm" (Realistic Fiction) Storms! (Informational Text)	Weather What happens during a storm?	RL.1.1 RL.1.3 RL.1.7 RI.1.1 RI.1.6 RI.1.7 RI.1.9 RI.1.10 W.1.8 SL.1.1 SL.1.4 SL.1.5 SL.1.6	Infer/Predict Understanding Characters	for, have, he, look, too, what RF.1.3	bed, come Pop, storm, wet characters, context, realistic fiction, text evidence	Words with short <i>i</i> Consonants <i>h, s/z/, b, g, r</i> Phonogram <i>-it</i> RF.1.2 RF.1.3 Short <i>i</i> words L.1.2	Possessives L.1.1 Context clues L.1.4	Narrative Writing: Captions L.1.1	Weekly test
Week 4	Unit 1- Lesson 3 "Curious George at School" (Fantasy) School Long Ago (Informational text)	School Why is going to school important?	RL.1.2 RL.1.3 RL.1.4 RL.1.5 RL.1.7 RI.1.5 W.1.8 SL.1.2 SL.1.4 SL.1.5	Sequence of Events Monitor/Clarify	do, find, funny, sing, no, they RF.1.3	curious, school, this, George, kids, mess, paints, job sequence of events, context, author's word choice	Words with short <i>o</i> Consonants <i>l, x,</i> Inflectional endings <i>-s</i> RF.1.2 RF.1.3 Short <i>e</i> words L.1.2	Verbs: Action Words L.1.1 Multiple Meaning L.1.4	Narrative Writing: Sentences W.1.3 W.1.5 L.1.1	Weekly test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 5	Unit 1- Lesson 4 "Lucia's Neighborhood" (Informational Text) City Mouse and Country Mouse (Fable)	Neighborhoods Who can you meet in a neighborhood?	RI.1.4 RI.1.5 RI.1.6 RI.1.10 RL.1.2 RL.1.4 RL.1.9 W.1.8 SL.1.4 SL.1.5 SL.1.6	Text and Graphic Features Question	all, does, here, me my, who RF.1.3	Lucia, book, car firefighter's, goal, hi, home, librarian, neighborhood, pants, plant, street author's word choice, graphic features, text features, alphabetical order	Words with Short e Consonants y, w, k, v, j Phonogram -et RF.1.2 RF.1.3 Short e words L.1.2 RF.	Adjectives L.1.1 Alphabetical Order	Narrative Writing: Class story W.1.3 W.1.5 L.1.1a L.1.1e L.1.1j	Weekly test
Week 6	Unit 1- Lesson 5 "Gus Takes the Train" (Fantasy) City Zoo (Informational Text)	At the Zoo What happens on a train?	RL.1.1 RL.1.3 RL.1.4 RL.1.5 RL.1.7 RI.1.1 RI.1.5 RI.1.10 SL.1.5	Story Structure Analyze/Evaluate	friend, full, good, hold, many, pull RF.1.3	conductor, takes, train, window characters, setting, plot, fantasy, synonyms	Words with short u Consonants qu, z RF.1.2 RF.1.3 Short u words L.1.2	Adjectives L.1.1 Synonyms L.1.4	Narrative Writing: Class Story W.1.3 W.1.5 L.1.1a L.1.1e L.1.1j	Weekly test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 7	Unit 2- Lesson 6 "Jack and the Wolf" (Fable) "The Three Little Pigs" (Fairy Tale)	Traditional Stories What lessons can you learn from story characters ?	RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.7 RL.1.9 RL.1.10 L.1.6 SL.1.1 SL.1.2 SL.1.6	Understanding Characters Summarize	away, call, come, every, hear, said RF. 1.3	sheep, trick, wolf, once upon a time characters, story message, category, synonyms	Words with short <i>a</i> Double final consonants and, <i>ck</i> , Phonogram <i>-ack</i> RF.1.2 RF.1.3 Short <i>a</i> words L.1.2	Complete Sentences L.1.1 Shades of Meaning L.1.5	Informative writing: Sentences W.1.2 W.1.5 SL.1.6 L.1.1	Weekly test
Week 8	Unit 2- Lesson 7 "How Animals Communicate" (Informational Text) "Insect Messages" (Informational Text0	Animal Communication How do animals communicate?	RF.1.4 RI.1.1 RI.1.2 RI.1.3 RI.1.5 RI.1.9 RI.1.10 SL.1.1 SL.1.2 SL.1.3 SL.1.4 SL.1.6	Main Idea and Details Infer/Predict	animal, how, make, of, some, why RF.1.3	baby, bees, bird, down, dance, elephants, food, smell main idea, details, topic, alphabetical order, glossary	Words with short <i>i</i> , blend with <i>r</i> Phonogram <i>-ip</i> RF.1.2 RF.1.3 Short <i>i</i> words L.1.2	Commas in a Series L.1.2 Using a Glossary L.1.5	Informative writing: Poetry W.1.2 SL.1.6	Weekly test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 9	Unit 2 – Lesson 8 "A Musical Day" (Realistic Fiction) Drums (Informational Text)	Music How is music part of your everyday life?	RL.1.1 RL.1.3 RL.1.6 RL.1.7 RL.1.9 RL.1.10 RI.1.1 RI.1.3 RI.1.5 RI.1.7 RI.1.10 SL.1.1 SL.1.2 SL.1.6	Sequence of Events Analyze/ Evaluate	her, now, our, she, today, would RF. 1.3	aunt, band, guitars, music narrator, sequence of events, category, definition	Words with short o, blends with / Phonogram -ock RF.1.2 RF.1.3 Short o words L.1.2	Statements RF.1.1 L.1.1 Defining words L.1.5	Informative Writing: Thank-You Notes W.1.2 W.1.5 L.1.1	Weekly test
Week 10	Unit 2- Lesson 9 "Dr. Seuss" (Biography) Two poems by Dr. Seuss (Poetry)	Writing What makes a story or poem funny?	RI.1.1 RI.1.2 RI.1.5 RI.1.6 RI.1.7 RI.1.10 RL.1.4 RL.1.10 SL.1.1 SL.1.2 SL.1.4 SL.1.6	Text and Graphic Features Question	after, draw, pictures, read, was, write RF.1.3	books, Dr., hit, rhymes, wrote text and graphic features, caption, antonyms, context	Words with short e, blends with s RF.1.2 RF.1.3 Short e words L.1.2	Singular and Plural Nouns L.1.1 Antonyms L.1.4	Informative Writing: Description W.1.2 W.1.5	Weekly test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 11	Unit 2- Lesson 10 "A Cupcake Party" (Fantasy) "Happy Times" (Poetry)	Feelings How can you show a friend that you care about him or her?	RL.1.1 RL.1.3 RL.1.5 RL.1.6 RL.1.7 RL.1.10 SL.1.1	Story Structure Visualize	eat, give, one, put, small, take RF.1.3	baked, cupcakes, party, free setting, dialogue, plot, synonyms, context	Word with short u, final blends Phonogram -ump RF.1.2 RF.1.3 Short u words L.1.2	Using a, an, the L.1.1 Synonyms L.1.4 L.1.5	Informative Writing: Description W.1.2 W.1.6	Weekly Test
Week 12	Trade Book "From Seed to Pumpkin" (Informational text)	Life Cycle How does a pumpkin plant change as it grows?	RI.1.2 RI.1.3 RI.1.6 RI.1.7	Summarize Monitor/Clarify	moist, energy, prickly, tends, attract, wither, bare, remain RF.1.3		Review necessary concepts	Review necessary concepts		



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 13	Unit 3- Lesson 11 "At Home in the Ocean" (Informational Text) "Water" (Informational text)	Marine Habitats What kinds of plants and animals would you find in the ocean?	RI.1.1 RI.1.2 RI.1.3 RI.1.5 RI.1.7 RI.1.8 SL.1.1 SL.1.4 SL.1.5 SL.1.6	Author's Purpose Analyze/Evaluate	blue, cold, far, little, live, their, water, where RF.1.3	biggest, feet, grow, manatees, ocean, penguins, sea otters, turtle, warm, whales author, details, author's purpose, classify, categorize	Digraphs <i>th</i> , base words and <i>-s, -es, -ed, -ing</i> endings RF.1.2 RF.1.3 Digraph <i>th</i> L.1.2	Proper Nouns L.1.1 L.1.2 Classify and Categorize words L.1.5	Informative Writing: Sentences W.1.2 W.1.5	Weekly Test
Week 14	Unit 3- Lesson 12 "How Leopard Got His Spots" (Folktale) "The Rain Forest" (Informational Text)	Jungle Animals How are jungle animals different from animals on a farm?	RL.1.1 RL.1.2 RL.1.3 RL.1.5 RL.1.7 RI.1.3 RI.1.5 SL.1.1 SL.1.4	Sequence of Events Question	been, brown, know, never, off, out, own, very RF.1.3	danced, flowers, giraffe, hyena, leopard, paint, zebra story lesson, sequence of events, context, homophone	Diagrams <i>ch, tch</i> , Possessives with <i>'s</i> , phonogram <i>-atch</i> RF.1.2 RF.1.3 Digraphs <i>ch, tch</i> L.1.2	Commands L.1.1 Homophones L.1.4	Informative Writing: Instructions W.1.2 W.1.5	Weekly Test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 15	Unit 3- Lesson 13 "Seasons" (Informational Text) "Four Seasons for Animals" (Informational Text)	Seasons What changes do the different seasons cause?	RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.5 RI.1.8 SL.1.1 SL.1.3 SL.1.4 SL.1.6	Cause and Effect Visualize	down, fall, goes, green, grow, new, open, yellow RF.1.3	blow, day, leaves, school, seeds, snow, snowman, spring, summer, tall, winter cause, effect, onomatopoeia, base word	Digraphs <i>sh, wh, ph</i> Contraction <i>s with 's, n't</i> RF.1.2 RF.1.3 Digraphs <i>sh, wh, ph</i> L.1.2	Subjects and Verbs L.1.1 Words ending in –ed, -ing, -s RF.1.3 L.1.4	Informative Writing: Sentences W.1.2 W.1.5 W.1.8 L.1.1	Weekly Test
Week 16	Unit 3- Lesson 14 "The Big Race" (Fantasy) "Rules and Laws" (Informational text)	Citizenship Why is it important to have rules?	RI.1.1 RI.1.2 RI.1.3 RI.1.7 RI.1.10 RI.1.2 RI.1.3 RI.1.5 RI.1.7 RI.1.8 RI.1.10 SL.1.1 SL.1.2 SL.1.3 SL.1.4 SL.1.6	Conclusions Infer/Predict	four, five, into, over, starts, three, two, watch RF.1.3	cottontail, hay, hooray, lizard, race, roadrunner conclusion, cause, effect, categorize, classify, context	Long <i>a (CVCe)</i> , soft <i>c, g, dge</i> Phonogram <i>s –ake, -ace</i> RF.1.2 RF.1.3 Long <i>a (CVCe)</i> L.1.2	Verbs and Time L.1.1 Shades of meaning L.1.5	Informative Writing: Report W.1.2 W.1.5 W.1.6 W.1.8	Weekly Test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 17	Unit 3- Lesson 15 "Animal Groups" (Informational Text) "Animal Picnic" (Play)	Animals What makes birds different from mammals?	RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.5 RI.1.7 RI.1.9 RI.1.10 RL.1.10 RF.1.4 SL.1.1 SL.1.2 SL.1.6	Compare and Contrast Monitor/ Clarify	bird, both, eyes, fly, long, or, those, walk RF.1.3	amphibians, body, breathe, feathers, group, hair, mammals, reptiles, tadpoles, tails, wings text and graphic features, compare, contrast, suffix	Long l (CVCe) Digraphs <i>kn, wr, gn, mb</i> Phonogram <i>s -ine, -ite</i> RF.1.2 RF.1.3 Long i (CVCe) L.1.2	The Verb be L.1.1 Suffixes with -er, -est L.1.4	Informative Writing: Report W.1.2 W.1.5 W.1.6 W.1.8	Weekly Test
Week 18	Unit 4- Lesson 16 "Let's Go to the Moon!" (Informational Text) "Mae Jemison" (Biography)	Astronauts What do astronauts do?	RI.1.1 RI.1.2 RI.1.5 RI.1.8 RI.1.10 RL.1.5 RI.1.2 RI.1.3 RI.1.5 RI.1.9 RI.1.10 SL.1.1 SL.1.2 SL.1.4	Main Idea and Details Question	around, because, before, bring, carry, light, show, think RF.1.3	crater, footprints, gravity, lunar, rocket, rover topic, main idea, detail, author's purpose, suffix, question	Long o , Long u RF.1.2 RF.1.3 Long o (CV, CVCe) L.1.2	Questions RF.1.1 L.1.1 L.1.2 Suffixes -y, -ful L.1.4	Narrative Writing: Sentences W.1.3 W.1.5	Weekly Test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 19	Unit 4 Lesson 17 "The Big Trip" (Fantasy) "Lewis and Clark's Big Trip" (Informational Text)	Ways to Travel What are some different ways to travel?	RL.1.1 RL.1.3 RL.1.5 RL.1.6 RL.1.7 RL.1.9 RL.1.9 RI.1.3 RI.1.5 RI.1.6 RI.1.7 RI.1.9 SL.1.1 SL.1.3 SL.1.4 SL.1.5 SL.1.6	Compare and Contrast Visualize	about, could, sure, by, don't, there, car, maybe RF.1.3c	desert, engine, exclaimed, island, jumpy, parachute, stubborn, travel, troubles, tunnel compare, contrast, dialogue, quotation marks	Words with long e (CV, CVCe) Vowel Pairs ee, ea Final ng, nk Phonogram -ink RF.1.2 RF.1.3 Long e (ea, e, e_e, ee) L.1.2	Compound Sentences L.1.1 L.1.2 Define Words L.1.5	Narrative Writing: Sentences About Yourself W.1.3 W.1.5	Weekly Test
Week 20	Unit 4 Lesson 18 "Where Does Food Come From?" (Informational Text) "Jack and the Beanstalk" (Fairy Tale)	Agriculture What do farmers need to grow?	RI.1.1 RI.1.2 RI.1.3 RI.1.6 RI.1.7 RI.1.8 RI.1.10 RL.1.3 RL.1.4 RL.1.5 SL.1.1 SL.1.2 SL.1.4	Author's Purpose Summarize	first, right, under, food, sometimes, your, ground, these RF.1.3	chocolate, favorite, paddies, vegetables author, author's purpose, conclusion, summarize, context, multiple-meaning words	Vowel Pairs ai, ay Contraction s 'll, 'd Phonogram s -ay, -ain RF.1.2 RF.1.3 Words with ai, ay L.1.2	Names of Months, Days, Holidays L.1.1 L.1.2 Multiple-Meaning Words L.1.4	Narrative Writing: Friendly Letter W.1.3 W.1.5	Weekly Test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 21	Unit 4 Lesson 19 "Tomás Rivera" (Biography) "Life Then and Now" (Informational text)	History Why is it important to learn about people of the past?	RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.7 RI.1.8 RI.1.10 SL.1.1 SL.1.6	Sequence of Events Monitor/ Clarify	done, paper, were, great, soon, work, laugh, talk RF.1.3	Tomás Rivera, Texas, born, library, people, stories, family, teacher sequence of events, context, synonyms	Vowel Pairs <i>oa, ow</i> Contraction <i>s 've, 're</i> Phonogram <i>s -ow, -oat</i> RF.1.2 RF.1.3 Words with <i>oa, ow</i> L.1.2	Future Tense L.1.1 Synonyms L.1.5	Narrative Writing: Personal Narrative W.1.3 W.1.5	Weekly Test
Week 22	Unit 4 Lesson 20 "Little Rabbit's Tale" (Folktale) "Silly Poems" (Poetry)	Feelings How can you help a friend who feels sad?	RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.7 RL.1.9 RL.1.10 SL.1.1 SL.1.2 SL.1.3 SL.1.4 SL.1.6	Cause and Effect Infer/Predict	door, old, want, more, try, wash, mother, use RF.1.3	apple, beaver, goose, happily ever after, oh, says, sky, told compound words, cause effect, story lesson, prepositions	Compound Words Short Vowel <i>/e/ ea</i> RF.1.2 RF.1.3 Compound Words L.1.2	Prepositions and Prepositional Phrases L.1.1 Compound Words RF.1.3	Narrative Writing: Personal Narrative W.1.3 W.1.5	Weekly Test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 23	Trade book "Amazing Whales" (Informational Text)	Life Science What makes a whale an amazing animal?	RI.1.3 RI.1.6 RI.1.7 RI.1.8	Visualize Monitor/Clarify Analyze/Evaluate	Blue whale, basketball court, softballs, mammal, sperm whale, mile, giant squid, baleen, humpback whale, right whale, destroy, scientists RF.1.3		Review necessary concepts	Review necessary concepts		



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 24	Unit 5 Lesson 21 "Toad and Frog Together" (Fantasy) "Garden Good Guys" (Informational Text)	Gardens What grows in a garden?	RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.7 RL.1.10 RF.1.3 RI.1.2 RI.1.3 RI.1.5 RI.1.10 SL.1.1 SL.1.2 SL.1.4 SL.1.6	Story Structure Analyze/ Evaluate	few, night, loudly, window, noise, story, shall, world RF.1.3	candles, frightened, poems, shouted, of course characters, setting, repetition, predict	R-controlled vowel <i>ar</i> , r-controlled vowel <i>or</i> , <i>ore</i> Phonogram <i>s-ar, -ore</i> RF.1.2 RF.1.3 R-controlled vowel <i>-ar</i> L.1.2	Subject Pronouns L.1.1 Prefix re- L.1.4	Narrative Writing: Story Sentences W.1.3 W.1.5	Weekly Test
Week 25	Unit 5 Lesson 22 "Amazing Animals" (Informational Text) "The Ugly Duckling" (Folktale)	Animals Why do some animals have spots or stripes?	RL.1.5 RI.1.1 RI.1.3 RI.1.4 RI.1.7 RI.1.8 RL.1.2 RL.1.3 RL.1.5 RL.1.9 SL.1.1 SL.1.3 SL.1.4 SL.1.6	Conclusions Visualize	baby, follow, years, begin, learning, young, eight, until RF.1.3	amazing, camel, color, dolphin, polar bear, porcupine, toes conclusion, context, entry word	R-controlled vowels <i>er</i> , <i>ir</i> , <i>ur</i> RF.1.2 RF.1.3 R-controlled vowels <i>-er</i> , <i>-ir</i> , <i>-ur</i> L.1.2	Pronouns I and Me L.1.1 Using a dictionary entry RI.1.5	Narrative Writing: Story Sentences W.1.3 W.1.5	Weekly Test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 26	Unit 5 Lesson 23 "Whistle for Willie" (Realistic Fiction) "Pet Poems" (Poetry)	Pets How can you take good care of a pet?	RL.1.1 RL.1.3 RL.1.4 RL.1.7 RL.1.9 SL.1.1 SL.1.4 SL.1.6	Cause and Effect Monitor/ Clarify	again, boy, nothing, along, father, together, began, house RF.1.3	carton, empty, errand, grocery, happened, pocket, shadow, whirled cause, effect, figurative language, category, characteristic	Vowel Digraphs short oo (look) RF.1.2 RF.1.3 Vowel Digraph short oo (book) L.1.2	Possessive Pronouns L.1.1 Define Words L.1.5	Narrative Writing: Story Summary W.1.3 W.1.5	Weekly Test
Week 27	Unit 5 Lesson 24 "A Tree is a Plant" (Informational Text) "Grow, Apples, Grow!" (Informational Text)	Life Cycle What happens to a tree as it grows?	RL.1.5 RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.5 RI.1.7 RI.1.9 RI.1.0 SL.1.1 SL.1.4 SL.1.6	Sequence of Events Question	ready, country, soil, kinds, earth, almost, covers, warms RF.1.3	adult, blossoms, center, hundreds event, sequence, simile, context, multiple-meaning words	Vowel Digraphs/Spelling Patterns oo, ou, ew, ue, u, u_e RF.1.2 RF.1.3 Vowel Digraphs/Spelling Patterns oo, ou, ew L.1.2	Indefinite pronouns L.1.1 Multiple-meaning Words L.1.4	Narrative Writing: Story W.1.3 W.1.5	Weekly Test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 28	Unit 5 Lesson 25 "The New Friend" (Realistic Fiction) "Symbols of Our Country" (Informational Text)	Learning About Our Country What can you learn from someone who is from another country?	RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7 RL.1.9 RI.1.3 RI.1.5 RI.1.6 RI.1.7 SL.1.1 SL.1.3 SL.1.4 SL.1.6	Understanding characters Summarize	buy, myself, school, city, party, seven, family, please RF.1.3	brushes, crates, crew, pails, rejoined, repaid, seventh, soccer, unloaded, unpack characters, narrator, synonyms, thesaurus, contractions	Vowel Combinations <i>ou, ow, oi, oy, au, aw</i> RF.1.2 RF.1.3 Vowel Combinations <i>ou, ow</i> L.1.2	Contractions L.1.1 Synonyms with Introduction to Thesaurus L.1.5 RI.1.5	Narrative Writing: Story W.1.3 W.1.5	Weekly Test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection <i>(story)</i> Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 29	Unit 6 Lesson 26 "The Dot" (Realistic Fiction) "Artists Create Art!" (Biography)	Visual Arts What are some different ways to make art?	RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.7 RL.1.9 RL.1.3 RI.1.3 RI.1.5 RI.1.9 RI.1.10 SL.1.1 SL.1.2 SL.1.3 SL.1.4 SL.1.6	Compare and Contrast Monitor/ Clarify	above, pushed, teacher, bear, studied, toward, even, surprised RF.1.3	blank, gazing, noticed, squiggle, straight, swirly compare, contrast, figurative language, context	Base Words with endings – <i>ed, -ing</i> Long <i>e</i> Spelling pattern <i>y, ie</i> RF.1.2 RF.1.3 Base Words (CVCe, CVC) with endings – <i>ed, -ing</i> L.1.2	Exclamations L.1.1 Figurative Language (Idioms) L.1.4 L.1.6	Opinion Writing: Opinion Sentences W.1.1 W.1.5	Weekly Test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 30	Unit 6 Lesson 27 "What Can You Do?" (Informational Text) "The Wind and the Sun" (Fable)	Trying Hard Why is it important to try your best?	RI.1.1 RI.1.2 RI.1.3 RI.1.4 RI.1.6 RI.1.7 RI.1.8 RI.1.9 RL.1.2 RL.1.3 RL.1.5 SL.1.1 SL.1.2 SL.1.3 SL.1.6	Author's Purpose Analyze/Evaluate	always, different, enough, happy, high, near, once, stories RF.1.3	binoculars, captain, computers, float, something author's purpose, context, classify, categorize	Base Words with Inflections – er, -est (change y to i) Syllable –le RF.1.2 RF.1.3 Base words Ending in – er, -est L.1.2	Kinds of Sentences L.1.1 L.1.2 Classify and Categorize: Emotion Words RL.1.4 L.1.5	Opinion Writing: Opinion Sentences W.1.1 W.1.5	Weekly Test
Week 31	Unit 6 Lesson 28 "The Kite" from Days With Frog and Toad (Fantasy) "Measuring Weather" (Informational Text)	Weather How can weather change your day?	RI.1.1 RI.1.3 RI.1.5 RI.1.7 RI.1.9 RI.1.3 RI.1.5 RI.1.7 SL.1.1 SL.1.2 SL.1.3 SL.1.4 SL.1.6	Story Sequence Infer/Predict	across, ball , cried, head, heard, large, second, should RF.1.3	junk, laughter, perhaps characters, setting, plot, fantasy, homographs	Long i Spelling patterns igh, y, ie Inflections – ed, -ing, -er, -est, -es RF.1.2 RF.1.3 Long i Spelling Patterens igh, y, ie L.1.2	Adjectives L.1.1 Homograph s L.1.4	Opinion Writing: Opinion Sentences W.1.1 W.1.5 W.1.6	Weekly test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 32	Unit 6 Lesson 29 "Hi! Fly Guy" (Chapter Book) "Busy Bugs" (Poetry)	Insects How can insects be helpful?	RL.1.1 RL.1.2 RL.1.3 RL.1.4 RL.1.7 SL.1.1 SL.1.2 SL.1.3 SL.1.4 SL.1.5 SL.1.6	Understanding Characters Visualize	caught, took, listen, thought, minute, idea, beautiful, friendship RF.1.3	award, chapter, fancy, guy, rescue characters, word choice, base word, prefix	Suffixes – ful, -ly, -y Long Vowel Spelling Patterns RF.1.2 RF.1.3 Suffixes – ful, -ly, -y L.1.2	Adverbs L.1.1 Prefix un- L.1.4	Opinion Writing: Opinion Paragraph W.1.1 W.1.5 W.1.6	Weekly Test
Week 33	Unit 6 Lesson 30 "Winners Never Quit!" (Narrative Nonfiction) "Be a Team Player" (Informational text)	Teamwork Why is teamwork important in school or sports?	RI.1.1 RI.1.2 RI.1.3 RI.1.5 RI.1.7 RI.1.8 RI.1.4 SL.1.1 SL.1.2 SL.1.3 SL.1.4 SL.1.6	Main idea and Details Summarize	brothers, everyone, field, loved, most, only, people, sorry RF.1.3	already, dribbled, goalie, rather topic, main idea, details, narrative nonfiction, base word, suffix	Syllable Pattern CV Prefixes un- , re- RF.1.2 RF.1.3 Syllable Patterns CV L.1.2	Adjectives that Compare L.1.1 L.1.4 Suffix -ly L.1.4	Opinion Writing: Opinion Paragraph W.1.1 W.1.5 W.1.6	Weekly Test



JSD 251 ELA Curriculum – 1st Grade/Spring 2017

Dates	Main Selection	Lesson Topic Essential Question	Standards	Target Skill Target Strategy	High Frequency Words	Selection (story) Vocabulary Terms about ELA	Phonics Spelling	Grammar Vocabulary Strategy	Writing	Assessment
Week 34	Trade Book "Owl at Home" (Chapter book, Fantasy)	Feelings/ How can story characters make us laugh?	RL.1.1 RL.1.3 RL.1.7 RL.1.9	Infer/Predict Monitor/ Clarify Question	winter, whirled, whooshed, guest, pleasant, kettle, tear, tea, sobbed, following, sailed, shining RF.1.3		Review necessary concepts	Review necessary concepts		Weekly Test